



**TILAK MAHARASHTRA VIDYAPPETH,
PUNE-411037
Nehru Institute of Social Sciences**



SYLLABUS

Introduced in AY- 2022-23

Estd. 1921

M.A. in Social Sciences (History)

M.A. in Social Sciences: - (History)

The Board of Studies (Nehru Institute of Social Sciences, Tilak Maharashtra Vidyapeeth, Pune) has revised M.A.- in Social Sciences (Interdisciplinary) Syllabus considering the recent changes and trends in the society focussing the interdisciplinary approach. The revised syllabi will be implemented with effect from the academic year 2022-23. The revised syllabus has covered 'Compulsory Interdisciplinary Papers' and 'Discipline Specific Compulsory Papers'. The structure of revised syllabus is based on UGC curriculum model. The new papers/ Courses have been added to this syllabus considering interdisciplinary approach. The general structure of the syllabus and details syllabus is given below.

General Objectives of the Course:

1. To impart high quality of knowledge among the students,
2. To prepare the students for variety of challenging careers through innovation in Teaching and research.
3. To develop comprehensive understanding of interdisciplinary issues of society.

Instructions for M.A. Students

1. Curriculum:-

M.A. Course will be divided into four semesters. Examination will be held at the end of each Semester. The course structure has been designed on the basis of credit base with continuous internal evaluation system as per the guidelines of the University Grants Commission, New Delhi. This course includes internal and external evaluation in the ratio of 40:60. The details of the course structure have been given below.

2. Duration of Syllabus: -

In case of any change in partial or full syllabus of the course, the examination of the previous syllabus will be conducted only for three consecutive times and the repeaters should clear their backlog of the previous syllabus within these three examinations.

3. Evaluation: - (Credit Based Semester System)

Both, regular and external students for M.A. course should note that a new credit system (Semester Pattern) is being introduced with effect from the academic year 2022-23. The student must appear for 20 papers in two years. They should contact their respective departments to get the syllabus and necessary information.

The term-end examination will be based on theory syllabus and will be held at the end of each Semester.

The scheme of the examination will be divided into internal and external assessment for 40% and 60% marks respectively. The minimum passing marks in each mode of evaluation will be 40%.

60 marks for term end examination and 40 marks for internal assessment (Total 100 marks per paper), internal assessment will be done in four stages in each semester as a process of continuous and comprehensive assessment.

Student can give backlog of internal and external examination as per the rules.

There shall be revaluation of Semester end examination (Theory examination) but not internal assessment papers. However, internal assessment answer books may be shown to the students concerned.

Method of Internal Assessment - Assignments per paper, Book Reviews, Article Writing, Article Reviews, Classroom Presentations, Participation in Seminar and conferences, Group discussion, Involvement and participation in suitable fieldwork, field visits, study tours or any type of participation relates with the discipline.

Concern faculty will allot an assignment; decide the nature of work accordingly. After the continuous and comprehensive assessment of the student, faculty will give his Grade or Marks.

Note: Students must contact the department at the beginning of the semester for the selection of internal assessment method.

4. Course and Papers for M.A. (Regular)

- Five Papers Per Semester
- Twenty Papers for entire course.
- Three Groups of Papers:-
 - Group 1 - Core Papers (Three Papers)
 - Group 2 - Subject Specific Elective Papers (Any One Paper)
 - Group 3 - Skill Enhancement Course /Generic Paper (Any One Paper)

5) Papers for M.A. (Semester- I, II, III and IV)

Semester wise detail syllabus will provide separately. Semester wise instructions are separately at the end of paper list. The papers for M.A. Social Sciences (Interdisciplinary) are as below:-

M.A. PROGRAMME STRUCTURE (2022-23)

MA –I / Semester-I (Common for All Students)			
Core Papers (Compulsory)			
IC22-101	Lokmanya Tilak: Thoughts and Philosophy	4 Credits	60 Hours
IC22-102	Gender Studies	4 Credits	60 Hours
IC22-103	Demography	4 Credits	60 Hours
Subject Specific Elective Papers* (Choose Any One)			
HC22-101	History and Historiography	4 Credits	60 Hours
EC22-102	Economics of Growth and Development	4 Credits	60 Hours
PC22-103	Indian Government and Politics	4 Credits	60 Hours
SC22-104	Rural Studies	4 Credits	60 Hours
Skill Enhancement Course /Generic Paper (Choose Any one)			
GC22-101	Indian Electoral System	4 Credits	60 Hours
GC22-103	MOOC Course/ https://www.mooc.org/	4 Credits	-
	Total Credits	20 Credits	

Note/Instructions:

1. Semester-I and II is common for all the students.
2. **Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.
3. **Subject Specific Elective Papers* (Choose Any One)**:-Students shall choose one paper from “Subject Specific Electives papers’ either on the basis of his/her graduation subject or as per his/her interest.
4. **Skill Enhancement Course /Generic Paper (Choose Any One)**:-In this part student can choose any one course / paper, each one is going to carry for 4- credit from online course. Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)
<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
5. On the basis of elective paper, the student will have to select corresponding Group in Semester III and IV. For example- If a student selects ‘PC-103 (Indian Government and Politics)’ in Semester I and ‘PC-203 (Politics and Society)’ in Semester-II, then this student should select Group C (Political Science) , which includes 8 papers /courses of Political Science (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **Economics, History and for Sociology discipline.**
6. This structure of paper /course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by UGC, New Delhi.

MA –I / Semester-II (Common for All Students)

Core Papers (Compulsory)

IC22-201	Research Methodology	4 Credits	60 Hours
IC22-202	Social Movements in Contemporary India	4 Credits	60 Hours
IC22-203	Human Rights : Problems and Prospectus	4 Credits	60 Hours

Subject Specific Elective Papers* (Choose Any One)

HC22-201	Study of Ideas and Institutions in Ancient and Medieval India	4 Credits	60 Hours
EC22-202	Economics of Labour	4 Credits	60 Hours
PC22-203	Politics and Society	4 Credits	60 Hours
SC22-204	Risk Society and Disaster Management	4 Credits	60 Hours

Skill Enhancement Course /Generic Paper (Choose Any One)

GC22-202	Introduction to Indian Constitution	4 Credits	30 Hours
GC22-203	MOOC Course/ https://www.mooc.org/	4 Credits	-
Total Credits		20 Credits	

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Note /Instructions:

1. Semester-I and II is common for all the students.

2. **Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.
3. **Subject Specific Elective Papers* (Choose Any One):-**Students shall choose one paper from “Subject Specific Electives papers’ either on the basis of his/her graduation subject or as per his/her interest.
4. **Skill Enhancement Course /Generic Paper (Choose Any One):-**In this part student can choose any one course / paper, each one is going to carry for 4- credit from online course. Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.
<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
5. On the basis of elective paper, the student will have to select corresponding Group in Semester III and IV. For example- If a student selects ‘PC-103 (Indian Government and Politics)’ in Semester I and ‘PC-203 (Politics and Society)’ in Semester-II, then this student should select Group C (Political Science) , which includes 8 papers /courses of Political Science (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **Economics, History and for Sociology discipline.**
6. This structure of paper /course with subject specialization has been designed as per the guidelines given by UGC, New Delhi.

M.A. in Social Sciences (History)

Semester-III

Group A (Only for History Students)

Semester-III

Core Papers (Compulsory)

HC22-301	Modern India (1857-1947)	4 Credits	60 Hours
HC22-302	Modern World (1870-1945)	4 Credits	60 Hours
HC22-303	Modern Maharashtra in 19 th century	4 Credits	60 Hours
Subject Specific Elective Papers (Choose Any One)			
HO22-304	History of China (1935-1990.)	4 Credits	60 Hours
HO22-305	Application of History in Tourism	4 Credits	60 Hours
Skill Enhancement Paper/Generic Paper (Choose Any One)			
GC22- 301	Academic Writing and Creative Writing	4 Credits	60 Hours
GC22- 302	MOOC Course/ https://www.mooc.org/	4 Credits	-
	Total Credits	20 Credits	

Note/Instructions for the Students:

- 1) In Semester-III and IV, a student shall select his/her Group as per his/her specialization.
- 2) History Students shall choose Group B on the basis of papers /course selected in Semester I and II (papers selected from 'Subject Specific Electives papers').
- 3) **Skill Enhancement Course /Generic Paper (Choose Any One):-**In this part student can choose any one course / paper, each course carries 4 credits. A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.
)<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
- 4) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines of UGC, New Delhi.
- 5) For the further enquiry and clarification, a student can contact the department before choosing the course/papers.

M.A. in Social Sciences (History)

Semester-IV

Group A (Only for History)

Semester- IV

Core Papers (Compulsory)

HC22-401	Modern India (1947-1990)	4 Credits	60 Hours
HC22-402	Modern World (1945-1991)	4 Credits	60 Hours
HC22-403	Dissertation* (*Only for Internal/Regular Students) ** Socio-Economic History of Marathas (**Only for External Students)	4 Credits	60 Hours

Subject Specific Elective Papers (Choose Any One)

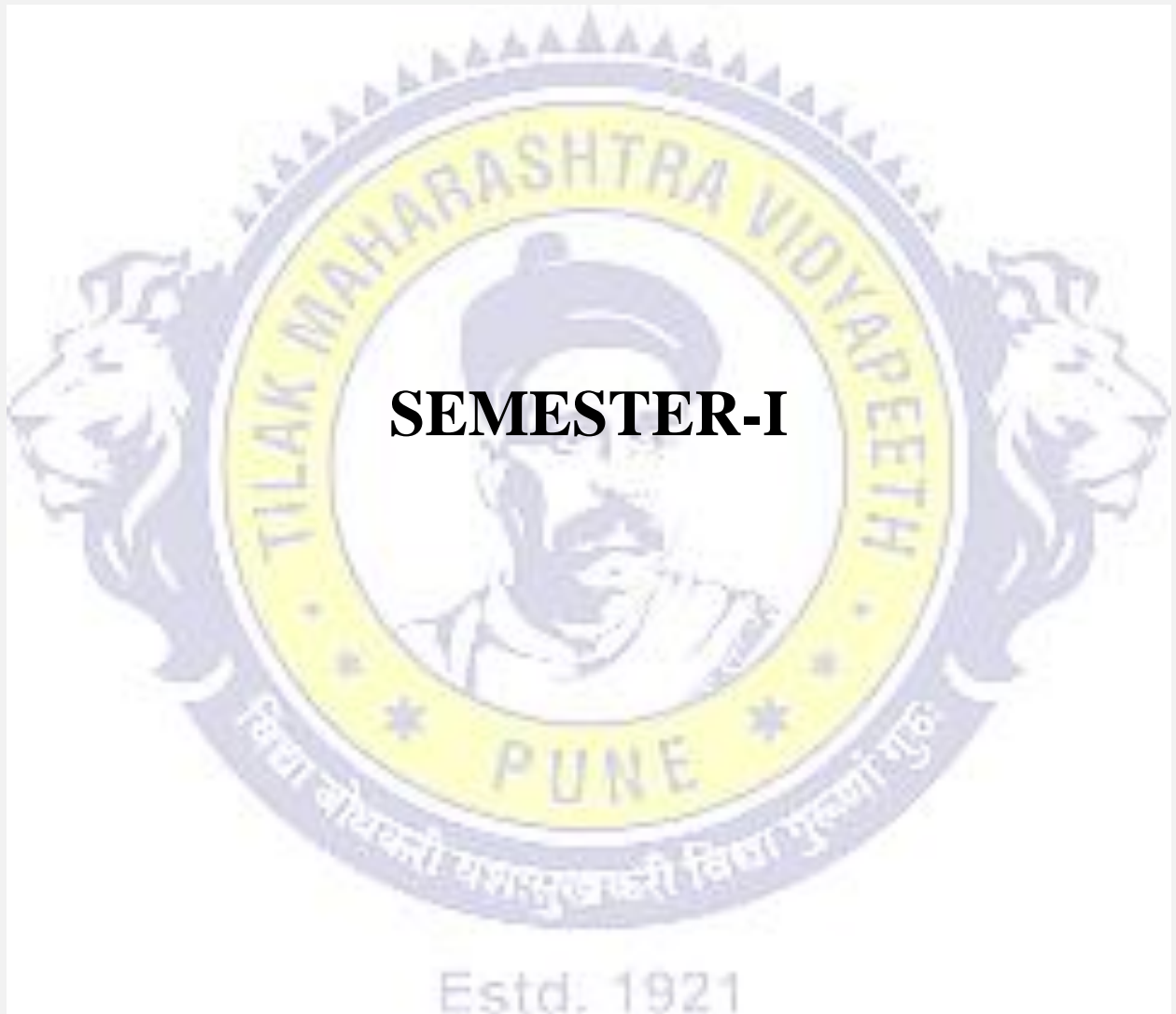
HO22-404	Modern Maharashtra in 20 th century	4 Credits	60 Hours
HO22-405	History of Japan (1853-1990)	4 Credits	60 Hours

Skill Enhancement Paper /Generic Paper (choose Any One)

GC22-401	Communication Skill and Soft Skills	4 Credits	60 Hours
GC22-402	MOOC Course/ https://www.mooc.org/	4 Credits	-
	Total Credits	20 Credits	

Note/Instructions for the students:

- 1) In Semester-IV, History student shall select his /her Group 'B' as per his /her specialization.
- 2) **History** Students shall choose Group 'B' on the basis of papers/course selected in Semester I, II and III (papers selected from 'Subject Specific Electives papers' and specific Group).
- 4) The History student of Group 'B' of Semester III should only select 'Group B' in Semester-IV.
- 5) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by U.G.C., New Delhi.
- 6) * **Dissertation:** is only for Internal /Regular Students and Not for External Students. Student shall contact the respective faculty for finalization of dissertation topic and other details.
- 7)** External students of semester IV shall choose **Socio-Economic History of Marathas** as his/her third paper in the 'Core Papers'. There will not be 'Dissertation' for external students.
- 8) **History** student shall choose any one paper in 'Subject Specific Elective Papers' category based on the papers of Semester-III. This selection should promote the specialization.
- 9) **Skill Enhancement Course /Generic Paper (Choose Any One):-**In this category, Economics student can choose any one course / paper, each course carries 4 credits. A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.
) <https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses,
<https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>
- 8) For the further enquiry and clarification, a student can contact the department before choosing the course/papers.



SEMESTER-I

M.A. Social Sciences (Interdisciplinary)

Syllabus -First Semester

Common to All

Core Papers (Compulsory)

IC22-101	Lokmanya Tilak: Thoughts and Philosophy	4 Credits	60 Hours
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Course Objective: The objectives of this paper are to acquaint to the students with Lokmanya Tilak's ideas and thoughts and its contemporary relevance. To create an nationalism among the masses.

Unit 1	Brief Life Sketch of Lokmanya Tilak	1/2 Credits (7 Hours)
	1.1 Lokmanya Tilak's Early Life and Education 1.2. Lokmanya Tilak's Works-Orion, Arctic Home of the Aryans 1.3. Lokmanya Tilak and Journalism 1.4. Lokmanya Tilak and Indian National Congress	
Unit-2	Lokmanya Tilak and Indian Nationalism	1 Credits (15 Hours)
	2.1. Critique of Colonialism and Politics of Moderates 2.2. Tilak and Two National Festivals- Ganeshotsav and Shivaji Jayanti 2.3. Fourfold programme of Lokmanya Tilak--Swarajya, Swadeshi, Boycott and National Education 2.4. Agitation against Plague and Peasant questions 2.5. Lokmanya Tilak and Extremist Philosophy	
Unit-3	Lokmanya Tilak after Mandalay	1 Credits (15 Hours)
	3.1 Interpretation of the 'Geeta; Geeta Rahassya' and concept of Karmayoga 3.2 Reunification of Congress 3.3 Home rule League	

	3.4 Lucknow Pact	
Unit-4	Lokmanya Tilak and His Philosophy	1/2 Credits (8Hours)
	4.1 Lokmanya Tilak's Political Philosophy 4.2 Lokmanya Tilak's Economic Philosophy 4.3 Lokmanya Tilak's Social Philosophy 4.4 Lokmanya Tilak's Concept of Cultural Nationalism, Democracy and Federalism	
Unit-5	Contemporary Relevance of Lokmanya Tilak's Philosophies in Independence India	1credit (15 hours)
	5.1 Social, Economic and Political 5.2 Educational 5.3Cultural 5.4Journalism	

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- Keskar K. T., *Lokmanya Bal Gangadhar Tilak*, Lokmanya Tilak Smarak Trust, Pune, 2005.
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Core Papers (Compulsory)

IC22-102	Gender Studies	4 Credits	60 Hours
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Course Objective:- This paper will examine gender as a category of social analysis and gender bias in contemporary society. It assesses various patriarchal ideologies, practices, normative structures which will enable students to understand how the state, media and market reproduce these hierarchies. It creates gender sensitization among the students. It will help students to understand gender as an analytical category in the society. It will inculcate critical thinking among students.

Unit 1	Basic Concepts	1 Credits (15 Hours)
	1.1 Sex, Gender, Patriarchy, LGBTQI+ + 1.2 Social Structure, Social Institution 1.3 Relevance Of Social Institutions With Gender 1.4 Gender As An Analytical Category: Global Level 1.5 Gender As A Cultural Category In Indian Context	
Unit-2	Theories Of Feminism: Meaning and Context	1 Credits (15 Hours)
	2.1 Liberal: Meaning and Context 2.2 Marxist and Socialist :Meaning and Causes 2.3 Radical and Black: Meaning, Causes	
Unit-3	Gender: A Holistic View	1 Credits (15 Hours)
	3.1 History Of Gender Studies In India: (1950-70), (1970-90) &(1990 Onwards) 3.2 Feminization Of Poverty In India. 3.3 73rd Amendment: Myth or Reality 3.4 Representation Of Women In Media.	
Unit-4	Women's Movements	1 Credits (15 Hours)
	4.1 A Brief Historical Account In India 4.2 Environmental Movement: Chipko, Narmada Bachao 4.3 Women's Rights: Issues In Contemporary India	

Readings:

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Core Papers (Compulsory)

IC22-103 (Core Paper)	Demography	4 Credits	60 Hours
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Course Objective:-Make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country. This paper helps the students to understand the structural changes in migration, urbanization, population growth, gender characteristics etc.

Unit 1	Introduction to Demography	1 (15-Hours)
	1.1 Demography: Meaning and Scope 1.2 Population growth: components and their interdependence 1.3 Sources of population data 1.4 Population growth: causes and effects and measures 1.5 Population trends in the world and India 1.6 Sex Structure in India: trends, determinants and effects	
2	Theories of Population	1 (15-Hours)
	2.1 Malthus' Theory of Population 2.2 Optimum theory of population 2.3 Theory of Demographic Transition 2.4 Population and Development.	
3	Fertility and Mortality	1 (15-Hours)
	3.1 Fertility: Meaning, determinants and effects 3.2 Fertility trends in India 3.3 Mortality: Meaning and Determinants 3.4 Infant mortality: Meaning and Trends 3.5 Factors for declining in mortality.	
4	Demographic Data Base and Population Policy in India	1 (15-Hours)
	4.1 Study of Census: Methodology and Characteristics 4.2 Features of Selected Census in India: 1971, 1981, 2001 and 2011 4.3 National Family Health Survey 4.4 National Sample Survey Organization 4.5 Evolution of population policy in India 4.6 Family planning strategies in India: An Overview 4.7 National Population Commission	

References:

1. Bogue D.J. (1971), *Principles of Demography*, New York, John Wiley
2. Gulati S.C. (1998), *Fertility in India: An Econometric Study of Metropolis*, New Delhi, Sage Publication,
3. K.Srinivasan (1998), *Basic Demographic Techniques and Applications*, New Delhi, Sage Publication,
4. Agnihotri S.B. (2001), *Sex Ratio in Indian Population: A Fresh Exploration*, New Delhi, Sage Publication.
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Subject Specific Elective Papers (Choose Any One)*

HC22-101	History and Historiography	4 Credits	60 Hours
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Course Objective:-This paper aims to provide the students with basic information regarding the methodological aspects related to the discipline of history. It also aims to provide them with the theoretical background of the ideological base of the subject.

Unit 1	History and Its Traditions	½ Credit (8Hours)
	1.1 Meaning and Scope 1.2. Greco-Roman Tradition 1.3. Early Indian Tradition 1.4. Chinese, Western, Arabic and Persian Traditions	
Unit-2	Interaction with other branches of Knowledge	½ Credit (7 Hours)
	2.1.Social Sciences 2.2. Natural Sciences 2.3. Applied Sciences 2.4.Literature and Arts	
Unit-3	Approaches of History	1 Credits (15 Hours)
	3.1 Romanticist approach 3.2 Scientific History 3.3 Marxist Approach 3.4 Annals 3.5 Feminist	
Unit-4	Schools of Indian Historiography	Half Credits (8Hours)
	4.1 Imperialist 4.2 Nationalist 4.3 Marxist 4.4 Subaltern	
Unit-5	Studying History	1 credit (15 Hours)
	5.1 Periodization 5.2 Sources 5.3 Historical Methods-Internal and External Criticism 5.4. Analysis and Interpretation	
Unit-6	Writing a Research Article/Dissertation	Half credit (7 Hours)

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13. Richard Evans – In Defence of History
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15. Sen, S. P. , (ed.), Histories and Historiography in Modern India, Calcutta, 1973.
16. Subramanian, H., Historiography, Madurai, 1978.
17. Tikekar, S. R. ,On Historiography, Mumbai, 1964.
18. Wilkinson & Bhandarkar – Research Methodology in Social Sciences

Journals:-

1. Gender and Society, Sage Publications (Twice a Year)
2. Gender, Technology and Development – Sage Publications, (Thrice a Year)
3. History and Theory – Quarterly
4. History and Theory : Studies in the Philosophy of History (Journal), Wesleyan University, USA
5. Studies in History – Sage Publications (Twice a Year)
6. The Indian Economic and Social History Review - Sage Publications, (Twice a Year)
7. The Indian Journal of Gender Studies
8. The Medieval History Journal – Sage Publications (Twice a Year)

Estd. 1921

Subject Specific Elective Papers (Choose Any One)*

EC22-102 (Subject Specific Elective Paper)	<i>Economics of Growth and Development</i>	4 Credits	60 Hours
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Course Objective: -The course helps to study the economic development and economic growth, which has gained importance in the present era. This course provides detailed knowledge about the concepts of economic development, especially applicable to the developing countries. This course has elaborated the topics devoted to the theories of growth and development in the purview of industries, agriculture and service.

Unit-1	Basic Concepts of Economic Growth and Economic Development	1 Credits (15 Hours)
	1.1 Economic growth: Meaning and characteristics 1.2 Economic development: Meaning and Characteristics 1.3 Economic and non-economic factors affecting economic development 1.4 Developed and developing economies: Meaning and Characteristics 1.5 Obstacles to economic development	
Unit-2	Theories of Economic Development	1 Credits (15 Hours)
	2.1 Adam Smith's Theory of Economic Development 2.2 Ricardo's Theory of Economic Development 2.3 Harrod and Domar Model of economic growth 2.4 Solow's Model of Economic growth 2.5 Myrdal's theory of Circular Causation 2.6 Rostow's theory of stages of economic development	
Unit-3	Theories of Economic Growth	1 Credits (15 Hours)
	3.1 Theory of unlimited supply of labour 3.2 Big push theory 3.3 Nurkse' theory of balanced growth 3.4 Hirschman's theory of unbalanced growth 3.5 Higgins' theory of technical dualism 3.6 Arthur Lewis theory of unlimited supply of labour	
Unit-4	Social and Institutional Aspects of Development	1 Credits (15 Hours)
	4.1 Poverty : Meaning, and Measurement 4.2 Causes and effects of poverty in developing countries. 4.3 Income inequality: Meaning and Measurement 4.4 Causes and effects of income inequality in developing countries 4.5 Unemployment: Types, Causes and Effects of unemployment 4.6 Policies for reducing poverty, income inequality and unemployment	

References:

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Jhingan, M L (2010): The Economics of Development and Planning, Vrinda Publishers (P) Ltd., Delhi.

Kindleberger C P (1977): Economic Development, McGraw Hill, New York.

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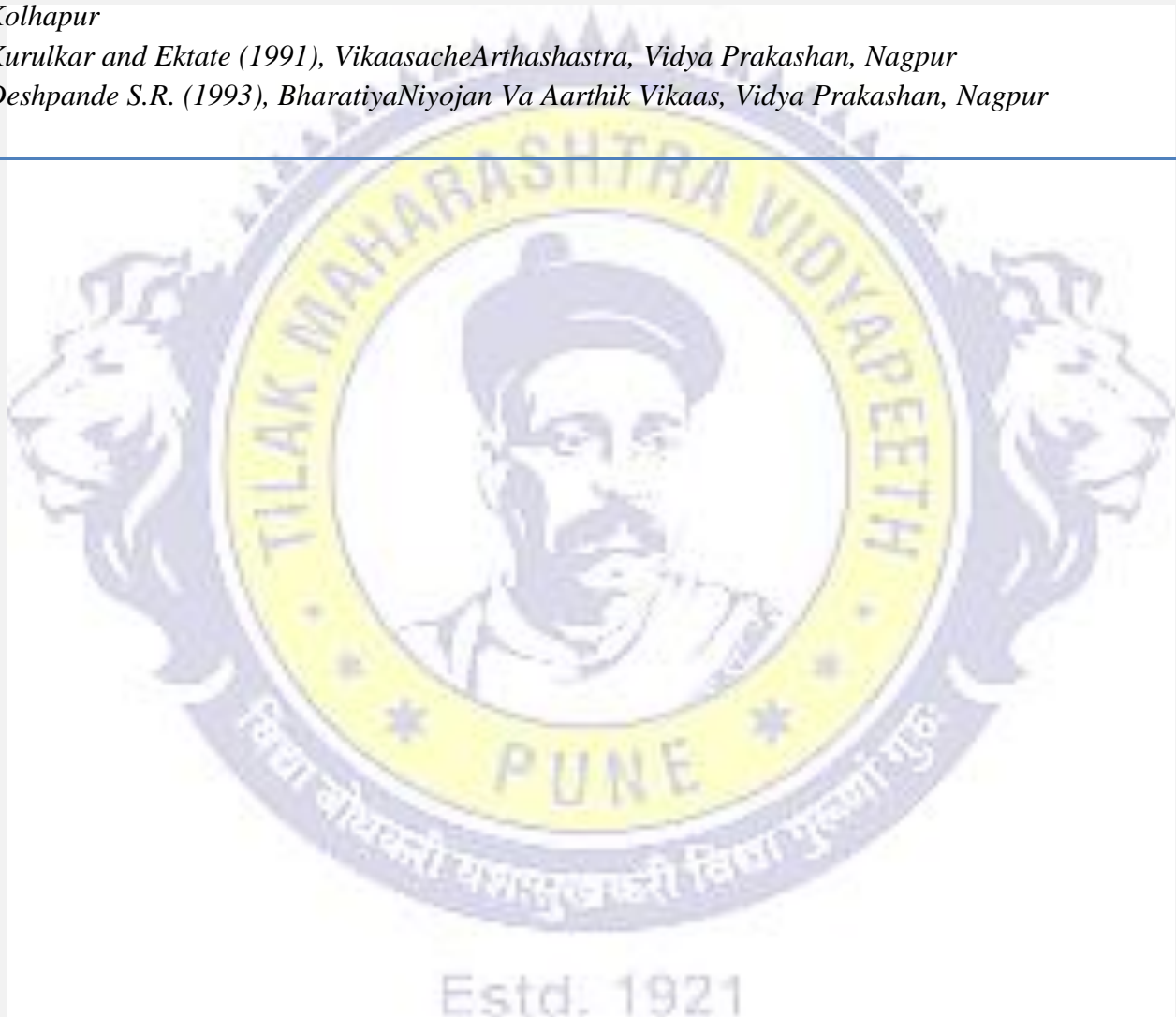
Todaro M P (1996): Economic Development, Orient Longman, London

Higgins B. (1959), Economic Development, W.W. Norton Publisher, New York

Patil J.F and Tamhankar (1990), Vikaas Va NiyojanacheArthashastra, PhadakePrakashan, Kolhapur

Kurulkar and Ektate (1991), VikaasacheArthashastra, Vidya Prakashan, Nagpur

Deshpande S.R. (1993), BharatiyaNiyojan Va Aarthik Vikaas, Vidya Prakashan, Nagpur



Subject Specific Elective Papers (Choose Any One)*

PC22-103	Indian Government and Politics	4 Credits	60 Hours
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Course Objective:-The focus of this paper is on the social and economic process interacting with the Indian political system. It is intended to provide thorough understanding of the Indian constitution its framework, the working of the constitution and the political process in India. It simultaneously studies in detail the political structure- both Constitutional and Administrative.

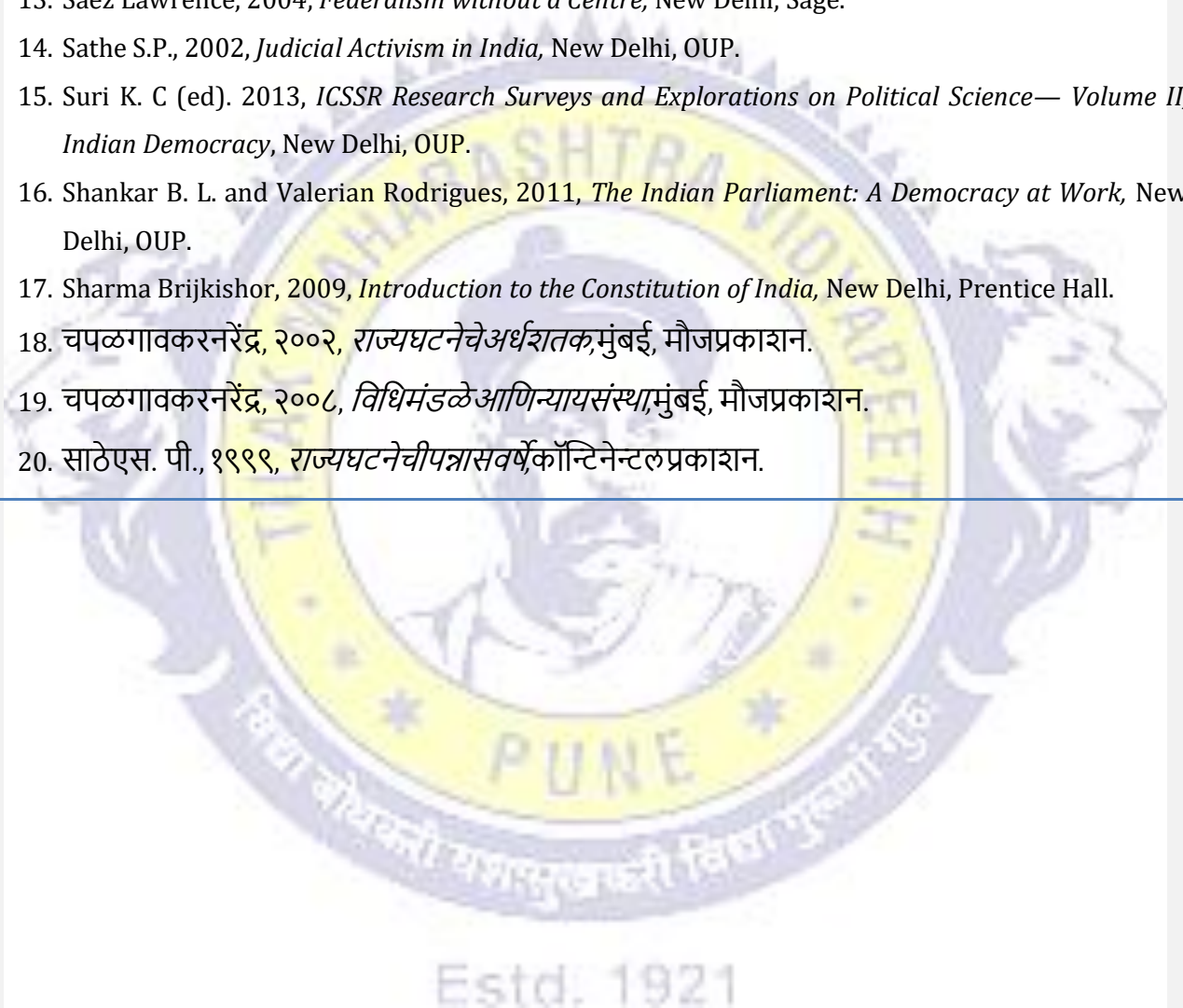
Unit 1	1.1 Indian Constitution: The making of India's Constitution 1.2 Preamble, Philosophy and features of Indian Constitution.	1/2Credits (7/5Hours)
Unit 2	2.1 Fundamental Rights and Fundamental Duties. 2.2 Directive Principles of State Policy.	1/2Credits (7/5Hours)
Unit 3	3.1 Principles of Federalism. 3.2 Features and Philosophy of Indian Federalism. 3.3 Recent Trends and Issues in Centre-State Relation. 3.4 3 Recent Trends and Issues in State-State Relation.	1 Credits (15 Hours)
Unit 4	4.1 Union Government: President, Prime Minister and Cabinet. 4.2 Union Government: Parliament. 4.3 State Government: Governor, Chief Minister and Cabinet. 4.4 State Government: State Legislative Assembly.	1 Credits (15 Hours)
Unit 5	5.1 Judiciary: Supreme Court, High Courts. 5.2 Independence of Judiciary. 5.3 Judicial Activism 5.4 Landmark Judgments' of Indian Judiciary.	1 Credits (15 Hours)

Reading List.

1. Austin Granville, 1972, *the Indian Constitution: Cornerstone of a Nation*, New Delhi, OUP.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, OUP.
3. . Basu, D.D., 2001, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Jayal Niraja Gopal and Pratap Bahnu Mehta (eds), 2010, *The Oxford Companion to Politics in India*, New Delhi, OUP.
5. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi, Vision Books.
6. Kapur Devesh and Pratap Bhanu Mehta(eds), 2005, *Public Institutions in India*, New Delhi, OUP.
7. Kapur Devesh, Pratap Bhanu Mehta and Milan Vaishnav (eds), 2018, *Rethinking Public*

Institutions in India, New Delhi, OUP.

8. Khosla Madhav, 2012. *The Indian Constitution*, New Delhi, OUP.
9. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
10. Manor James (ed), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London: Hurst and Company.
11. Noorani AG, 2000, (paperback), *Constitutional Questions in India*, New Delhi, OUP.
12. Reddy O. Chinnappa, 2010 (paperback), *The Court and the Constitution of India: Summits and Shallows*, New Delhi, OUP.
13. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi, Sage.
14. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, OUP.
15. Suri K. C (ed). 2013, *ICSSR Research Surveys and Explorations on Political Science— Volume II, Indian Democracy*, New Delhi, OUP.
16. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, OUP.
17. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
18. चपळगावकरनरेंद्र, २००२, *राज्यघटनेचे अर्धशतक*, मुंबई, मौजप्रकाशन.
19. चपळगावकरनरेंद्र, २००८, *विधिमंडळे आणि न्यायसंस्था*, मुंबई, मौजप्रकाशन.
20. साठे एस. पी., १९९९, *राज्यघटनेची पन्नास वर्षे*, कॉन्टिनेन्टल प्रकाशन.



Subject Specific Elective Papers* (Choose Any One)

SC22-104	Rural Studies	4 Credits	60 Hours
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Course Objective: The course provides detailed account of rural social structure in Indian Society. It explains various approaches to study rural society. It creates awareness about issues and problems faced by rural India. It helps students to understand the reasons behind contemporary agrarian crises in Indian society.

Unit 1	Basic Concepts in Rural Studies	1 Credits (12 Hours)
	1.1 Rural society, Agrarian Social Structure and its Features 1.2 Tribal Society: Definition, Meaning and Features 1.3 Peasant Society : Definition, Meaning and Features 1.4 Land Holdings, Bonded Labour and Landless Labour	
Unit-2	Historical Overview Of Rural Society in India	1 Credits (12 Hours)
	2.1 Colonial India, Post Independence and Post Globalization 2.2 Commercialization of Agriculture in India 2.3 Changes in the Pattern of Agriculture In India.	
Unit-3	Theoretical Dimensions to Rural Studies	1 Credits (12 Hours)
	3.1 Functionalist View Point 3.2 Marxist Approach 3.3 A.R. Desai's Approach 3.4 D. Thorner's Contribution	
Unit-4	Contemporary Issues in Rural Studies	1 Credits (12 Hours)
	4.1 Land Alienation and Growing Agrarian Discontent, David Harvey's Accumulation by dispossession, SEZ and Other Relevant Issues. 4.2 4.3 Globalization and Rural Society 4.4 Role of women in Agriculture	

References:

- 1) Beteille Andre : Six Essays in Comparative Sociology; OUP, New Delhi 1974, PP 1-50
- 2) Thorner Daniel and Thorner Alice- Land and Labour in India - Asia Publications, Bombay, 1962. Whole book.
- 3) Desai A. R., Rural Sociology in India, PopularPrakashan, Bombay, 1977 PP- 269-336, 425, 527.
- 4) Dhanagare D. N.; Peasant Movement in India;Oxford University Press New Delhi, 1988 PP 1-25 & 88-155.28 University of Pune
- 5) Omvedi Gail - Land, Caste and Politics; Department of Political Science, Delhi University Delhi 1987, Introduction only.
- 6) Shanin, T., Peasantry - Delineation of Sociological concept - Journal of Peasant Studies, 1991, PP180-

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- 7) Agrawal Bina, Who sows? Who Reaps? Institute of Economic Growth, - New Delhi, Full Booklet.
- 8) Beteille Andre; Caste, Class, and Power; California University Press, 1971, PP 185-226
- 9) Desai A. R. : Agrarian Struggles in India after Independence, Oxford University Press, New Delhi 1986, PP. 129-189
- 10) Mencher J., Problems of Analysing Rural Class Structure; Economic and Political weekly, Vol. IX, 1974.
- 11) Thorner A.; "Semi-Fundalism on Capitalism Contemporary in India", Economic and Political weekly, Vol. X, Nos 49-51, Dec. 11 & 23 (1982)
- 12) Nanda M.: Transnationalism of Third World States and Undoing of Green Revolution, Economic and Political Weekly, Jan - 23- 1995.
- 13) Sathyamurthy, T. V. Industry and Agriculture in India Since Independence; Vol.2, OUP, New Delhi- 1996 -Entire Volume.
- 14) Jan Zsary, Indus eat al, The State of World Rural Poverty : An Inquiry into its causes and consequences; New York Univ. Press, 1992, Pg. 1-50
- 15) Joan Macher - Conflicts and Contradictions in the Green Revolution, The Case of Tamilnadu EW, Vol IX (1974), PP 1545, 1503.
- 16) Roy, T. (2000). De-Industrialisation: Alternative View. *Economic and Political Weekly*, 35(17), 1442-1447. <http://www.jstor.org/stable/4409201>
- 17) Cloke, P. J. (1985). Whither rural studies? *Journal of Rural Studies*, 1(1), 1-9.
- 18) Rist, S., Chidambaranathan, M., Escobar, C., Wiesmann, U., & Zimmermann, A. (2007). Moving from sustainable management to sustainable governance of natural resources: The role of social learning processes in rural India, Bolivia and Mali. *Journal of rural studies*, 23(1), 23-37.
- 19) Parikh, T., Ghosh, K., & Chavan, A. (2002). Design studies for a financial management system for micro-credit groups in rural India. *Acmsigcaph computers and the physically handicapped*, (73-74), 15-22.
- 20) Subramanian, A., & Qaim, M. (2010). The impact of Bt cotton on poor households in rural India. *The Journal of Development Studies*, 46(2), 295-311.
- 21) Pattnaik, I., & Lahiri-Dutt, K. (2020). What determines women's agricultural participation? A comparative study of landholding households in rural India. *Journal of Rural Studies*, 76, 25-39.
- 22) Yadav, V., & Goyal, P. (2015). User innovation and entrepreneurship: case studies from rural India. *Journal of Innovation and Entrepreneurship*, 4(1), 1-20.
- 23) Cloke, P., Marsden, T., & Mooney, P. (Eds.). (2006). *Handbook of rural studies*. Sage.

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Skill Enhancement Course /Generic Paper

GC22-101	Indian Electoral System	4 Credits	60 Hours
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Course Objective: -Rational of the study is to understand the various approaches to the study of democracy, elections and governance. Also make them understand the different aspects of implications of democracy in respect to the functioning of political system in the country and be familiar with Constitution and to make them aware to their democratic rights so and take part in the election process.

Unit 1	Introduction: To know Indian Democracy	1 Credits (15 Hours)
	1.1 Definition and Features of Democracy 1.2 Classification and Principles 1.3 Challenges before Democracy: Poverty, illiteracy, Political Empathy, , Corruption, Regionalism, Exclusion and Dynasty Politics 1.4 Social , Economic and Political Challenges	
Unit 3	Election Process in India	1 Credits (15 Hours)
	3.1 Introduction to Electoral Process. 3.2 Indian constitution and provisions of elections 3.3 Election Commission of India and State Election Commission (Role, Neutrality and Discretionary power) 3.4 Role and responsibilities of citizens in the electoral process	
Unit 4	Electoral Politics	1 Credits (15 Hours)
	4.1 Voter Behavior 4.2 Role of Political Parties and Media in Indian Politics 4.3 Code of Conduct 4.4 Electoral Reforms	
Unit 5	Good Governance	1 Credits (15 Hours)
	5.1 Meaning and Features of Good Governance, 5.2 Constitutional Framework of Governance and Good Governance. 5.3 Initiatives for Good Governance in India 5.4 Challenges before Good Governance	

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2. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1980.
3. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
4. P. Bhambhari, The Indian state,: fifty years, New Delhi, Shipra, 1997.
5. V.Pylee, Constitutional Government in India, Bombay, Asia Publishing house,1977.
6. C.Johri, Indian politics, Vishal publication Agra.

7. Weiner, Party Politics in India, Princeton University Press, 1957
8. Banerjee-Dube I., 2014, A history of modern India, Cambridge, Cambridge University Press.
9. Basu D. D., 1982, Introduction to the Constitution of India, New Delhi, Prentice Hall of India.
10. Bhargava R. and Vanaik A., 2010, Understanding Contemporary India: Critical Perspective, New Delhi, Orient Blackswan.
11. Chandhoke N. and Proyadardhi P.,(eds.), 2009, Contemporary India: Economy, Society and Politics, Pearson India Education Services Pvt. Ltd.
12. Chandra B., 1999, Essays on contemporary India, Delhi, Har-Anand Publications.
13. Chopra Kumar, 1989, Politics of Election Reforms in India, Delhi, Mittal publication.
14. Deshpande S., 2003, Contemporary India: A Sociological View, New Delhi, Viking Publication.
15. Guha R., 2007, India after Gandhi: The History of the World's Largest Democracy, New York, Harper Collins Publishers.
16. Guha R., 2013, Gandhi before India, London, Penguin.
17. Jayal N.G., 2001, Democracy in India, New Delhi, Oxford University Press.
18. Kohli A., 1990, Democracy and discontent: India's growing crisis of governability, New Delhi, Cambridge University Press.
19. Kohli A., Breman J. and Hawthorn, G. P.(eds.), 2001, The success of India's democracy, New Delhi, Cambridge University Press.
20. Kothari R., 1989, State against democracy: In search of humane governance, Delhi, Apex Pr.
21. Kothari R., 1970, Politics in India, New Delhi, Orient Blackswan.
22. Kothari, 1995, Caste in Indian politics, New Delhi, Orient Blackswan.
23. Kumar Sanjay, 2013, Changing Electoral Politics in Delhi from Caste to Class, New Delhi, Sage.
24. Larry Diamond and Marc F. Plattner(eds.), 2008, How People View Democracy, Baltimore, Johns Hopkins University.
25. Palshikar Suhas and K.C. Suri(eds.), 2013, Indian Democracy, Volume 2, ICSSR Research Surveys and Explorations: Political Science, New Delhi, Oxford University Press.
26. Sarkar S., 2001, Indian democracy: the historical inheritance the Success of India's Democracy, New Delhi, Cambridge University Press.
27. Suhas Palshikar, Suri K.C., and Yadav Yogendra(eds.), 2014, Party Competition in Indian States Electoral Politics in Post Congress Polity, New Delhi, Oxford University Press.
28. Rajendra Vora and Palshikar, 2004, Indian Democracy: Meanings and Practices, Delhi, Sage.
29. Roy Ramashray and Paul Wallace (eds.), 2007, India's 2004 Elections: Grass- Roots And National Perspectives, New Delhi, Sage.
30. E Recourses:

<http://eci.nic.in> *The Origin of Democracy*

<https://youtu.be/vEELF63sphw> *Ancient Greeks Democracy*

<https://youtu.be/NR-tjUYfYSE>

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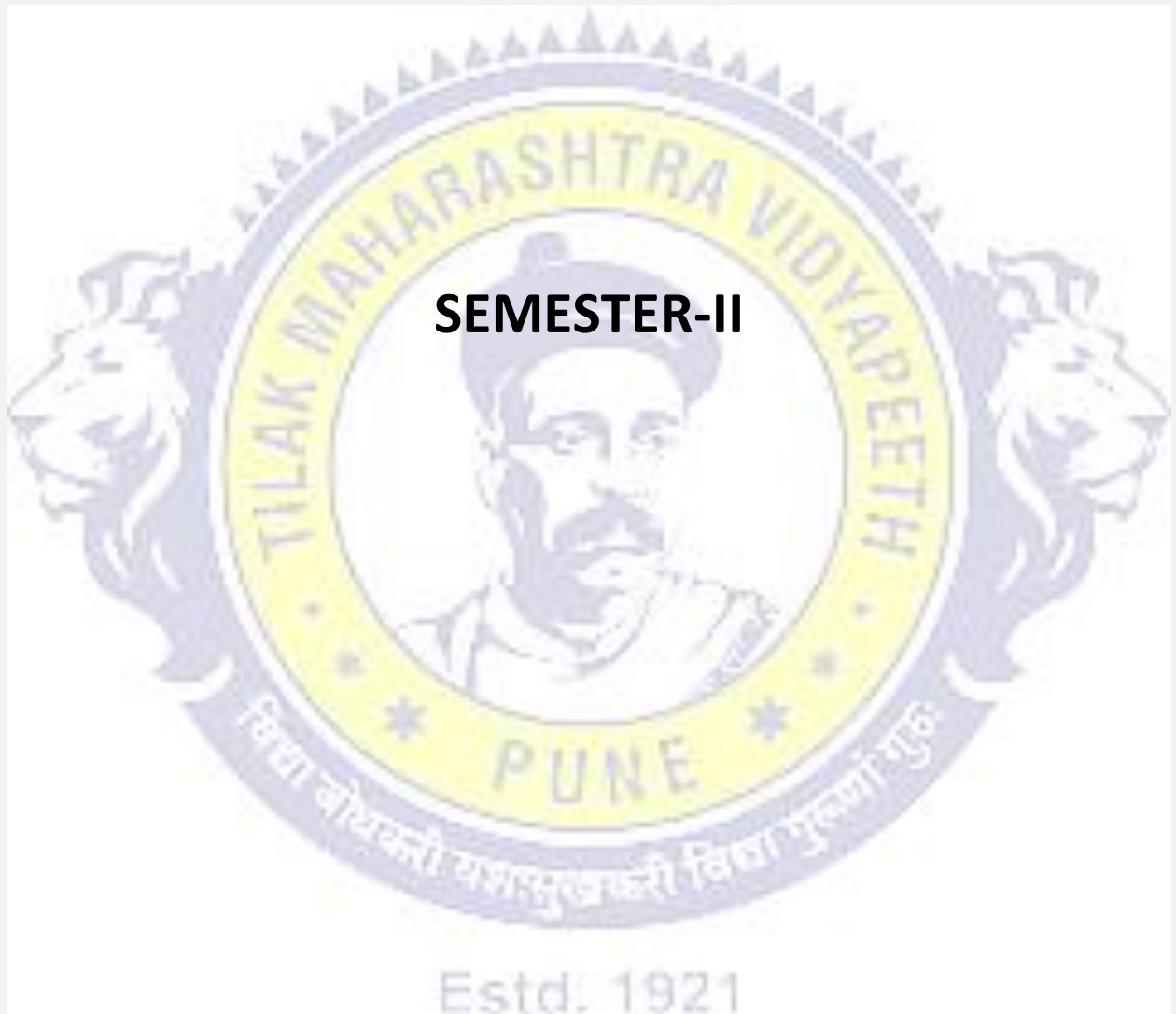
Skill Enhancement Course /Generic Paper

GC22-102	MOOC Course / https://www.mooc.org/	4 Credits	60 Hours
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Please visit to following link:

<https://www.mooc.org/about-moocs>





M.A. Social Sciences (Interdisciplinary)-Second Semester

Core Papers (Compulsory)

IC22-201 (Core Paper)	Research Methodology	4 Credits	60 Hours
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Course Objective: This course is helpful to understand the background of research and enables the students to prepare proposals for the research and conduct research projects. Enable the students to connect theory with practice and Open up for the students the universe of knowledge generation through research. Encourage the students to take up higher education leading to doctoral studies.

Unit-1	Introduction to Research Methods in Social Sciences	1 Credits (15 Hours)
	1.1 Meaning, Objective and of Criteria of Good Research 1.2 Social Science research: Nature, importance, limitations and difficulties 1.3 Deductive Method, Inductive Method 1.4 Research Design: Meaning, objective and types 1.5 Review of Literature: meaning, significance and precautions 1.6 Research Problem: meaning, need and formulation 1.7 Research Process	
Unit-2	Collection of data and Analysis of Data	1 Credits (15 Hours)
	2.1 Collection of Data – Meaning ,Importance 2.2 Sources of data – Primary Data And secondary data 2.3 Methods of Primary Data Collection- Questionnaire and Interview method, Schedule , Observation Method; , 2.4 Secondary Data Sources 2.5 Sampling Method –Meaning and Types (Probability and Non-probability) 2.6 Analysis of Data- Classification, Tabulation and presentation of Data	
Unit-3	Computer, Software and Internet in Social Research	1 Credits (15 Hours)
	3.1 Use of Computer in social research 3.2 Use of Computer in Data Analysis 3.3 Use of selected software in Social Research 3.4 Introduction to Statistical Package for Social Sciences (SPSS) 3.5 Use of Internet and e-journals 3.5 Testing hypothesis: meaning, need and types 3.6 Plagiarism	
Unit-4	Research Report Writing	1 Credits (15 Hours)

4.1 Objective and Importance of Research Report Writing
4.2 Features and Steps of Research Report
4.3 Types of Report Writing
4.3 Report Writing: Considerations and Precautions, Ordering references, Bibliography and Appendix
4.5 Research Report Format

References:

- 1) Good William and Hatt Paul (1987), Methods in Social Research, Mc Graw Hill, London
- 2) Lal Das (2000), Practice of Social Research, Rawat Publication, Jaipur
- 3) Ghosh B.N. (1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd., New Delhi
- 4) Wilkinson and Bhandarkar (2002), Methodology and Techniques of Social Research, HPH
- 5) Bhandarkar P.L. (1999), Samajik Sanshodhan Paddhati, Maharashtra Granthanirmiti Mandal, Aurangabad
- 6) Aaglave Pradeep (2000), Sanshodhan Paddhatishastravatantre, Vidya Prakashan, nagpur
- 7) Baily K.D. (1982), Methods of Social Research, Free press Publications, New York.
- 8) Bajpai S.R. 1969. Social Survey and Research, Kitab Ghar Publication, New Delhi
- 9) Gupta, S. C. (1981), Fundamentals of Statistics, Himalaya Publishing House, Bombay.
- 10) Kothari, C. R. (1992), An Introduction to Operations Research, Vikas Publishing House, New Delhi.
- 11) Rajaram, V, (1996), Fundamentals of Computers, Prentice Hall of India, New Delhi.
- 11) Banamati Mohanty (2015) 'Statistics for Behavioral and Social Sciences' Sage Texts
- 12) Bryman Alan (2018) 'Social research methods' OUP
- 13) Cooper Donald R. & Pamela S. Schindler (1999), "Business Research Methods", Tata McGraw-Hill Edition, New Delhi
- 14) Flick Uwe (2011) 'Introducing Research Methodology' Sage Publications
- 15) Kothari C. R, Gaurau Garg (2019) 'Research Methodology, Methods and Techniques', New Age International Publications, 4th Edition
- 16) Kumar Ranjit, (2012), "Research Methodology" 2nd Ed, Pearson Education
- 17) Wilkinson and Bhandarkar (2016) 'Methodology and Techniques of Social Science Research; HPH
- 18) Willson Jonathan (2017) 'Essentials of Business Research: A Guide to Doing Your Research Project' Sage Publications

Core Papers (Compulsory)

IC22-202	Social Movements in Contemporary India	4 Credits	60Hours
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Course Objective: -This course introduces the students to the important conceptual and theoretical issues of social movement and its critical role in social transformation. It familiarizes them with various sociological approaches to the study of social movements. This course attempts to sensitize the students with regard to the important social movements in India besides exposing the students to the emerging social movements in recent times.

Unit 1	Introduction to Contemporary Social Movements	1 Credits (12 Hours)
	1.1 Relevant Concepts: Crowd, Masses, Consciousness 1.2 Social movements: Definitions, characteristics 1.3Types Of Social Movements and It's Foundations (Economic, Social, Political and Environmental) 1.4 Changing Paradigm in Social Movements.	
Unit-2	Conceptual Framework Of Social Movements	1 Credits (12 Hours)
	2.1 Deprivation: Meaning, Causes and Impact 2.2 Mass-society: Meaning, Causes and Impact 2.3 Structure strain: Meaning, Causes and Impact 2.4 Alternative: Meaning, Causes and Impact 2.5 Reformation: Meaning, Causes and Impact 2.6 Revolutionary: Meaning, Causes and Impact	
Unit-3	New Social Movements in India	1 Credits (12 Hours)
	3.1 Peasants movement 3.2 Environmental movement 3.3Anti-Corruption 3.4Middle class movements 3.5 LGBTIQ++ Movements.	
Unit-4	Social Movements: A Critical Analysis	1 Credits (12 Hours)
	4.1 A Brief Account Of Social Movements in India (Success/ Failure) 4.2 How Social Movements Affects The Economy Of The State 4.3 Understanding Political Base Of Social Movements 4.4 How Social Movements Affects The Mass Society	

Core Papers (Compulsory)

IC22- 203	Human Rights: Problem and Prospective	4 Credits	60 Hours
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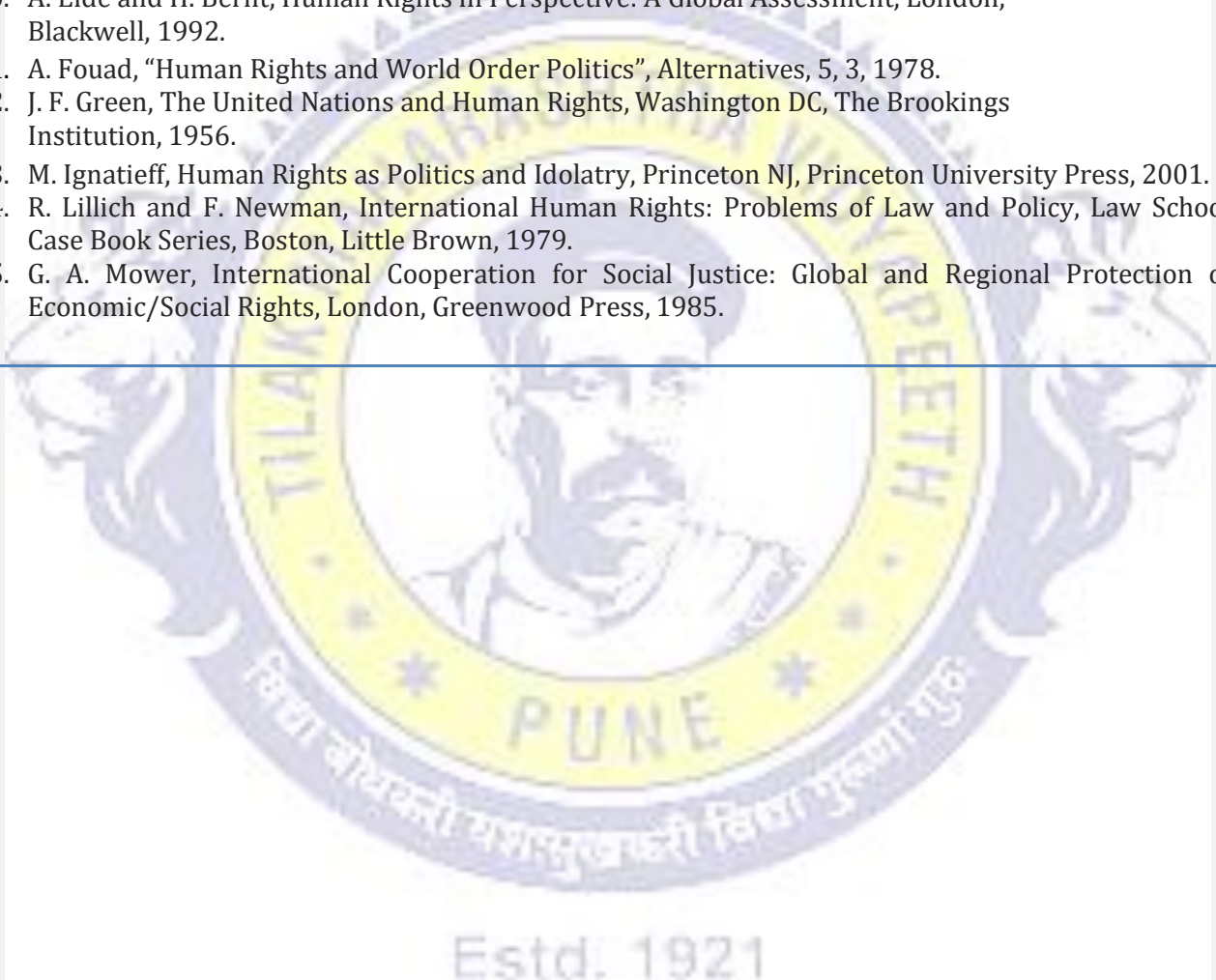
Course Objective:-Human Rights have acquired a new significance since the end of Second World War in shaping the relations between countries. The United Nations Declaration of Human Rights has given these rights a new meaning and significance. This paper deals with implementation of these rights world community highlighting East Asian perspective.

Unit 1	Human Rights: An Introduction	1/2 Credits (07 Hours)
	1.1 Concept of Human Rights- Origen and Development 1.2 Human Rights problems over view	
Unit 2	International Framework of Human Rights	1/2 Credits (08 Hours)
	2.1 United Nations Organization and Universal Declaration 2.2 The International Covenant on Civil, Political, Social, Economic and Cultural Rights.	
Unit 3	Human Rights and Role of International Agencies	1 Credits (15 Hours)
	3.1 Human Rights Watch 3.2 Amnesty International 3.3 United Nations Organization- Commission and Conventions 3.4 Commonwealth Human Rights initiatives	
Unit 4	Human Rights in India	1 Credits (15 Hours)
	4.1 National Human Right commissions- role and functions 4.2 State Human Right commissions- role and functions 4.3 Role of NGOs in Human Right Protection 4.4 Role of Media in Human Right Protection	
Unit-5	Human Rights of Vulnerable Groups	1 Credits (15 Hours)
	5.1 Human Rights of Women and Child 5.2 Human Rights of Scheduled Caste, and Scheduled Tribes 5.3 Human Rights of Minorities, and Marginalised groups 5.4 Human Rights of the displaced and disadvantaged communities	

Reading list:

1. G. Alfredsson, et.al., (eds.), The University Declaration of Human Rights, A Commentary, Oslo, Scandinavian University Press, 1992.
2. A. de Zayas, Alfred, "Minority Rights: Protection by the United Nations", HRLJ, Volume 14, Numbers

- 1-2, 1993
3. G. Melander, A Compilation of Minority Rights Standards: A Selection of Texts from International and Regional Human Rights Instruments and other Documents, Lund, Raoul Wallenberg Institute of Human Rights and Humanitarian Law, Report Number 24, 1997.
 4. P. Alston, "Making and Breaking Human Rights. The UN's Specialized Agencies and Implementation of the International Covenant on Economic, Social and Cultural Rights", *Working Papers, Number 1, London, Anti-Slavery Society, 1979.*
 5. J. A. Andrews (ed.), Human Rights in Criminal Procedure, A Comparative Study, The Hague, Martinus Nijhoff Publishers, 1982.
 6. D. Beetham (ed.), Politics and Human Rights, Oxford, Blackwell, 1995.
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 8. S. Davidson, Human Rights, Buckingham and Philadelphia, Open University Press, 1992.
 9. J. Donnelly, the Concept of Human Rights, London, Croom Helm, 1985.
 10. A. Eide and H. Bernt, Human Rights in Perspective: A Global Assessment, London, Blackwell, 1992.
 11. A. Fouad, "Human Rights and World Order Politics", *Alternatives*, 5, 3, 1978.
 12. J. F. Green, The United Nations and Human Rights, Washington DC, The Brookings Institution, 1956.
 13. M. Ignatieff, Human Rights as Politics and Idolatry, Princeton NJ, Princeton University Press, 2001.
 14. R. Lillich and F. Newman, International Human Rights: Problems of Law and Policy, Law School Case Book Series, Boston, Little Brown, 1979.
 15. G. A. Mower, International Cooperation for Social Justice: Global and Regional Protection of Economic/Social Rights, London, Greenwood Press, 1985.



Subject Specific Elective Papers (Choose Any One)*

HC22-201	Study of Ideas and Institutions in Ancient & Medieval India	4 Credits	60 Hours
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Course Objective: The paper aims to provide a conceptual understanding of the Indian intellectual heritage. The paper tries to emphasize the ideological aspects of the past in an unconventional manner wherein chronological accounts are not articulated elaborately.

Unit 1	Sources : Early and Medieval India	1 Credit (15Hours)
	1.1 Written- Early and Medieval Indian Sour 1.2 Material - <ul style="list-style-type: none"> • Archeological • Epigraphical • Coins • Monument 	
Unit-2	Social Formation in Early and Medieval India	1 Credit (15 Hours)
	2.1.Jati, Varna, Samskara 2.2. Expanding of Social Hierarchy 2.3.Religion and Society- <ul style="list-style-type: none"> • Jainism, Buddhism, Shaivism and Vaishnavism • Bhakti and Sufism 	
Unit-3	Political Formations	1 Credits (15 Hours)
	3.1Emergence of Monarchy 3.2 Expanding State and Empire in North India 3.3State Formation in Sourth India- Sangama,Satavahana,Chalukya,Vijayanagara,Bahamani	
Unit-4	Economic Development	½ Credit (8Hours)
	4.1 Expanding agriculture 4.2 Trade 4.3Organizations 4.4Foreign Trade	2 2 2 2
Unit-5	Art and Culture	½ Credit (7 Hours)
	5.1.Painting 5.2.Sculpture	

References:

1. Alavi Seema (ed.), 18th Century in India, OUP, New Delhi, 2002.
2. Basham A. L. (ed.), Cultural History of India, OUP, New Delhi, 1975.
3. Basham A. L., Wonder That Was India, Rupa, Mumbai, 1971.
4. Bhandarkar D. R., Some Aspects of Ancient Hindu Polity, Eastern book House, Patna, 1988.
5. Chattopadhyay B. D., (ed.)Essays in Ancient Indian Economic History, MunshiramManoharlal, New Delhi, 1987.
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10. Nizami K. A., Some Aspects of Religion and Politics in India During Thirteenth Century, OUP, New Delhi, 2001.
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14. Shrimali K. M. (ed.), Essays in Indian Art, Religion and Society, MunshiramManoharlal, New Delhi, 1987.
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16. Stein Burton, Peasant, state and Society in Medieval South India, OUP, New Delhi, 1980.
17. Thapar Romila, History and Beyond, OUP, New Delhi, 2000.
18. Thapar Romila, History of India : From earliest Times to A.D.1300, Penguin, New Delhi.
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Subject Specific Elective Papers (Choose Any One)*

EC22-202 (Subject Specific Elective Paper)	Economics of Labour	4 Credits	60 Hours
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Course Objective: Explore the issues pertaining to the labour market, wage theories, employment policies, and trade unions. Familiarize the issues related to labour, which have become vitally important for developing countries. This course explores the students the theoretical as well empirical issues relating to the labour market with special reference to India.

Unit-1	Labour, Labour Markets and Wage	1 Credit (15 Hours)
	1.1 Labour: Meaning, Characteristics and determinants of demand for labour 1.2 Labour Market: Meaning, Characteristics and Determinant of supply of labour 1.3 Wage: Meaning, Concepts of minimum wage, living wage and fair wage 1.4 Relationship between inflation and wages. 1.5 Labour Productivity: Meaning, Measurement and determinants 1.6 Causes for Low Labour Productivity and Measures for its improvement 1.7 Labour Mobility: Meaning, Types and Causes	
Unit-2	Employment and Unemployment in India	1 Credit (15 Hours)
	2.1 Sectoral Distribution of Employment in India 2.2 Employment in the Informal and Unorganised Sectors 2.3 Employment in Public and Private sectors. 2.4 Unemployment in India: trend and effects 2.5 Causes of and measures for unemployment in India 2.6 Government policy for removal unemployment in India	
Unit-3	Labour Discrimination and Social Security	1 Credit (15 Hours)
	3.1 Labour Discrimination: Meaning, Types and Effects 3.2 Bases of discrimination – gender, race, religion, region, social factors 3.3 Measures to reduce labour discrimination 3.4 Social Security: Meaning, Scope and Evolution 3.5 Social Security Provisions in India 3.6 Labour Welfare: Meaning, Significance and Labour welfare facilities in India	
Unit-4	Trade Unions in India and Industrial Disputes	1 Credit (15 Hours)
	4.1 Trade unions in India: Features, Significance and Growth 4.2 Trade unions in India: Achievements and Limitations and Measures 4.3 Industrial Disputes: Meaning, Causes and Consequences 4.4 Industrial labour in India: Problems and Government Policies	

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Bhagoliwal, T N (): Labour Economics and Industrial Relations
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Subject Specific Elective Papers* (Choose Any One)

PC22-203	Politics and Society	4 Credits	60 Hours
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Course Objective: -This Course expects students to understand the interface of politics with social structures, processes and how the nature of power is shaped by social factors.

Unit 1	Introduction	1/2 Credits (7/5 Hours)
	1.1 Community 1.2 Culture	
Unit 2	Inter-relationship between Politics and Society	1/2 Credits (7/5Hours)
	2.1 Role of State 2.2 Leadership	
Unit 3	Politics, Society and Economy	1 Credits (15 Hours)
	3.1 Religion 3.2 Ethnicity 3.3 class 3.4 Caste	
Unit-4	Issues in Society and Politics	1 Credits (15 Hours)
	4.1 National Identity 4.2 Gender 4.3 Poverty 4.4 Human Right	
Unit -5	Social and Cultural effects of New Media	1 Credits (15 Hours)
	5.1 Information and Knowledge Society 5.1 Social Networking, Information overload 5.2 Information Rich and Information Poor 5.3 Social Control and Democracy	

References:

- 1) Almond G., B. Powell & Others, 2004, *Comparative Politics Today: A World View*, Chicago, Foresman.
- 2) Best Shaun, 2002, *Introduction to Politics and Society*, New Delhi, Sage.
- 3) Drogus Carol Ann & Others, 2012, *Introducing Comparative Politics*, Washington DC, CQ Press.
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- 5) Geeta V, 2007, *Patriarchy*, Calcutta, Stree.
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- 7) Hislop Robert & Others, 2012, *Introduction to Comparative Politics*, New York, Cambridge.
- 8) Kavanagh Dennis, 1983, *Political Science & Political Behaviour*, London, Allen and Unwin.
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- 11) Praveenkumar Mellali, 2015 *Constitution of India, Professional Ethics and Human Rights*, South Asia, Sage.
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- 18) मन्डेलबाउम डेव्हिड जी., २०१९, *भारतातील समाज, साऊथ आशिया*, सेज भाषा.
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- 21) बापट राम, २०१३, *राज्यसंस्था, भांडवलशाही, आणि पर्यावरण*, मुंबई, लोकवाग्मय गृह.
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SC22-204	Risk Society and Disaster Management	4 Credits	60 Hours
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Course Objective: -The course intends to create understanding of the concepts related to disaster management studies. It also focuses on various dimensions and debates related to the notion of development. It also explains alternative ways to development and managing environmental risks. It sensitizes the students to understand the challenges and risks as well as its preparation and management to perform their role in ecological sustainability.

Unit 1	Basic Concepts in Risk Society and Disaster Management	1 Credits (15Hours)
	1.1 Risk Society, Sustainability and Social Ecology & Sustainable Development 1.2 Environmental Degradation and Ecological Crisis 1.3 Relationship Between Society and Environment 1.4 Other Relevant Concepts: Planetary Boundaries, Biodiversity, Climate Change	
Unit-2	Approaches to Study Sustainability	1 Credits (15Hours)
	2.1 Gandhian 2.2 Small Is Beautiful 2.3 Appropriate Technology 2.4 Feminist Approach 2.5 Ulrich Beck's Risk Society.	
Unit-3	Dealing With Risks	1 Credits (15Hours)
	3.1 Brundtland Commission-1987 3.2 Rio-1992 3.3 The Kyoto Protocol- 1997 3.4 The World Summit on Sustainable Development-2002 3.5 Sustainable Developments Goals- 2015	
Unit-4	Civil Society and Risk Management	1 Credits (15Hours)
	4.1 Role of Civil Society 4.2 Sustainable Development: A Way to Manage Ecological Disaster 4.3 Impact of Green Revolution On Ecological Balance 4.4 Impact of Covid-19 Pandemic and Future of Risk Society	

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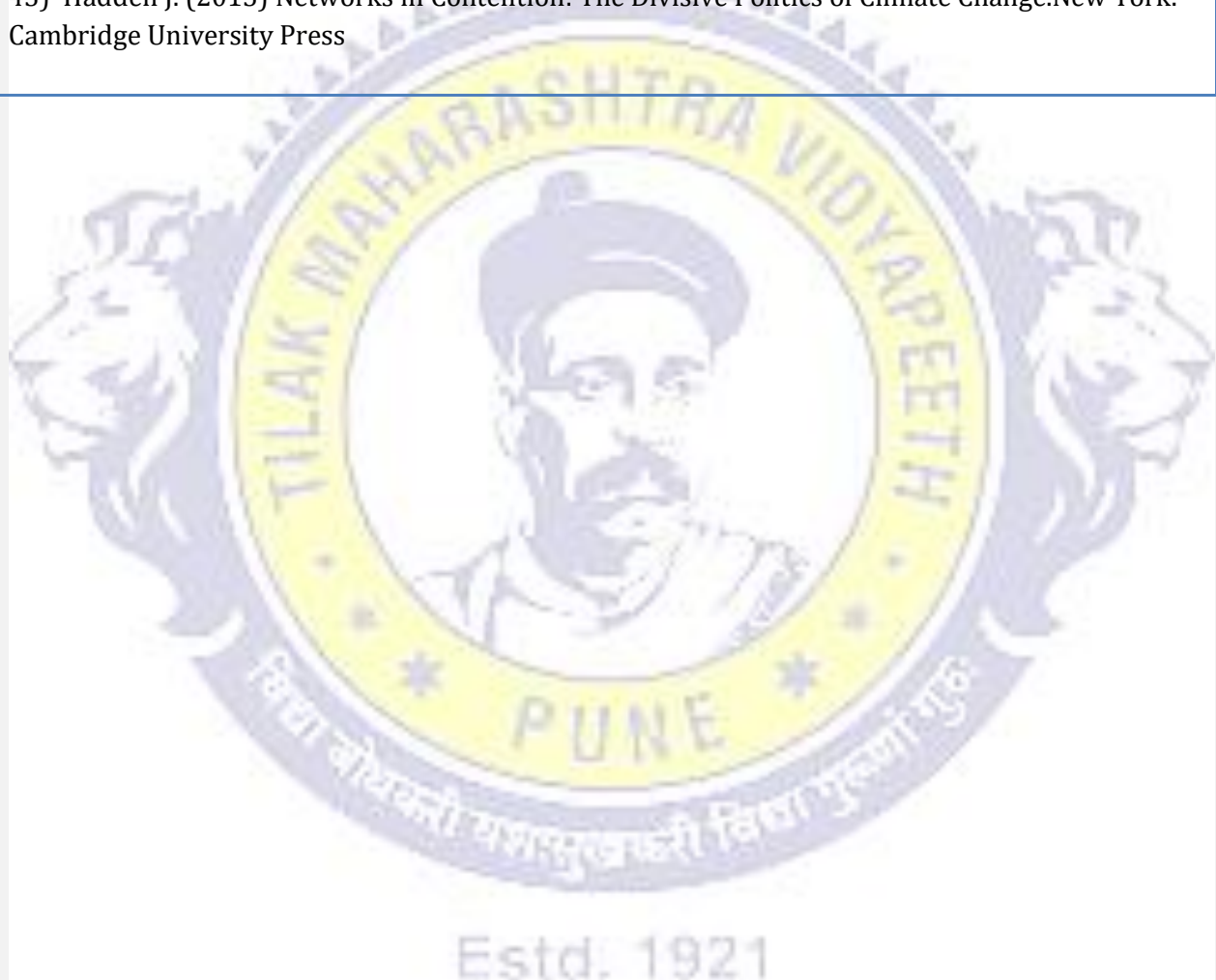
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GC22-201 (Generic Paper)	Academic Writing and Creative Writing	4 Credits	60 Hours
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Course Objective: -Learn and practice the academic writing skillsLearn and practice communicating to a variety of academic audiences.Write for various literary and social media. Make innovative use of their creative writings for employment.

Unit-1	Introduction to Academic Writings	1 Credits (15Hours)
	1.1 Meaning of Academic Writing 1.2 Purpose/Significance of Academic Writing 1.3 Types of Academic Writing 1.4 Features of Academic Writing 1.5 Steps in Academic Writing 1.6 Difference Between Academic Writing and Non-Academic Writing	
Unit-2	Practice of Academic Writings	1 Credits (15Hours)
	2.1 Writing Reviews of Books 2.2 Writing Reviews of Movies 2.3 Writing Review of research article 2.4 Writing General Reports 2.5 Write Any one case study of your city/village	
Unit-3	Introduction to Creative Writings	1 Credits (15Hours)
	3.1 Meaning of creative writing 3.2 Purpose/Significance of creative writing 3.3 Types of creative writings 3.4 Features of creative writings 3.5 Steps in creative writings	
Unit-4	Practice Creative Writings	1 Credits (15Hours)
	4.1 Writing short story 4.2 Writing drama 4.3 Writing biography 4.4 Wring autobiography 4.5Writing Travelogues 4.6Writing Blogs	

References:

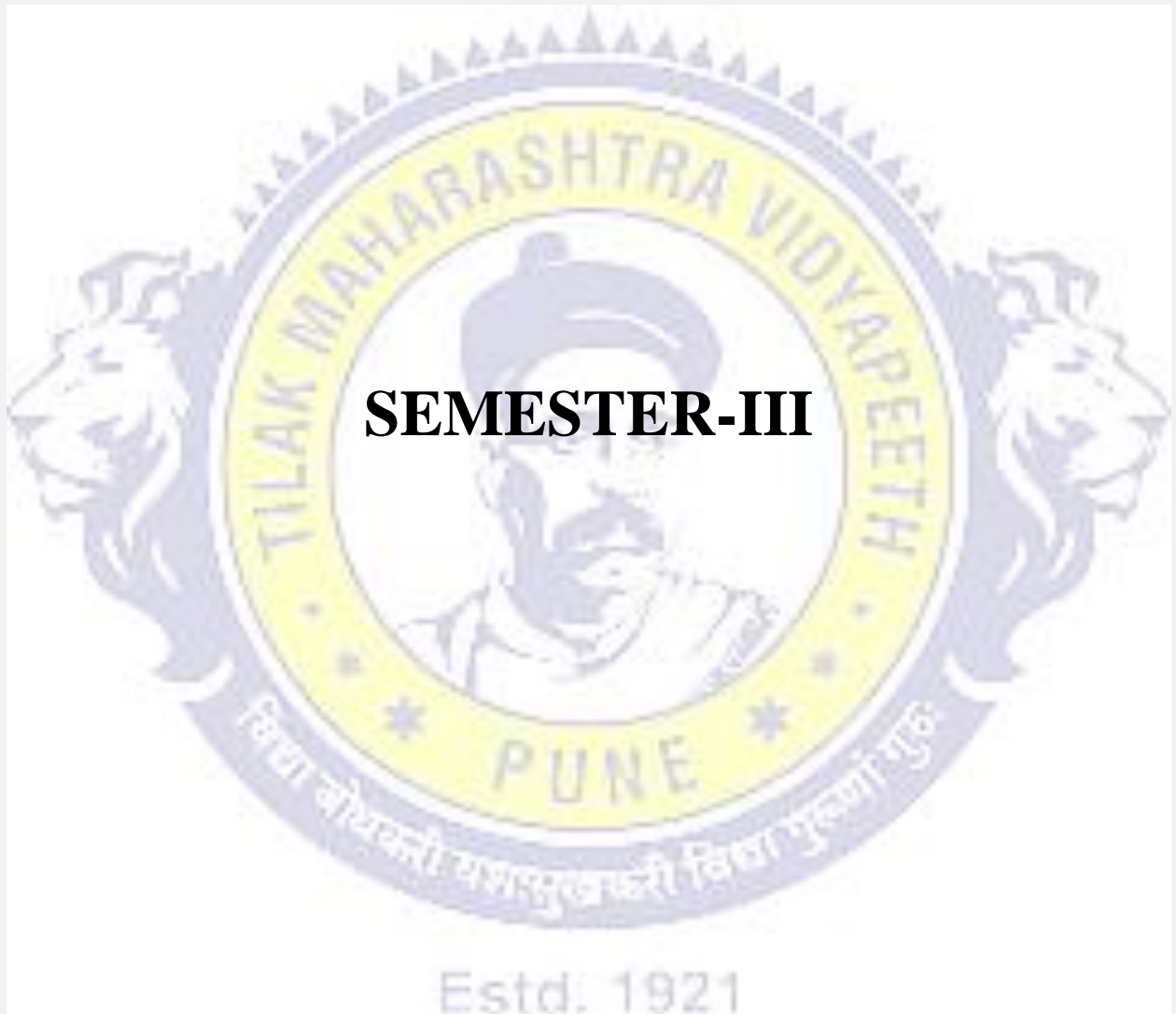
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GC22-202	MOOC Course / https://www.mooc.org/	4 Credits	60 Hours
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Please visit to following link:

<https://www.mooc.org/about-moocs>





SEMESTER-III

Semester-III

Core Papers (All Papers are Compulsory)

HC22-301	Modern India (1857-1947)	4 Credits	60 Hours
HC22-302	Modern World (1870-1945)	4 Credits	60 Hours
HC22-303	Modern Maharashtra in 19 th century	4 Credits	60 Hours

HC22-301	Modern India (1857-1947)	4 Credits	60 Hours
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Course Objective:

1. Understand the knowledge of political, social economical condition of Modern India.
2. To initiate an in-depth study of the dynamics of various changes that took place in India in this period
3. To gain the knowledge of National movement in India.

Unit 1	Establishment of British Rule in India	Half Credits (8 Hours)
	1.1. Political Powers 1.2. Economic powers	
Unit-2	Forms of Resistance to Colonial Rule	1 Credits (15 Hours)
	2.1. Forms of Earlier Resistance-Peasants ,Tribal and Cultural 2.2. 1857-Causes, Course and Consequences 2.3. Deccan Riots	
Unit-3	The Rise of Nationalism	1 Credits (15 Hours)
	3.1 Social Reformism 3.2 Economic Critique of Colonialism 3.3 Institutionalization of Political Awakening	
Unit-4	National Movement	1Credits (15 Hours)
	4.1 Emergence of Indian National Congress 4.2 The Moderate Phase 4.3 The Extremist Phase 4.4 Gandhian Movement 4.5. Revolutionary Activities	

Unit-5	Transfer of Power	Half credit (7 hours)
	5.1 Communal Politics 5.2 Constitutional Deadlock 5.3. Independence and Partition	

References

- **English :**

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HC22-302**Modern World (1870-1945)****4 Credits****60 Hours****Course Objective:**

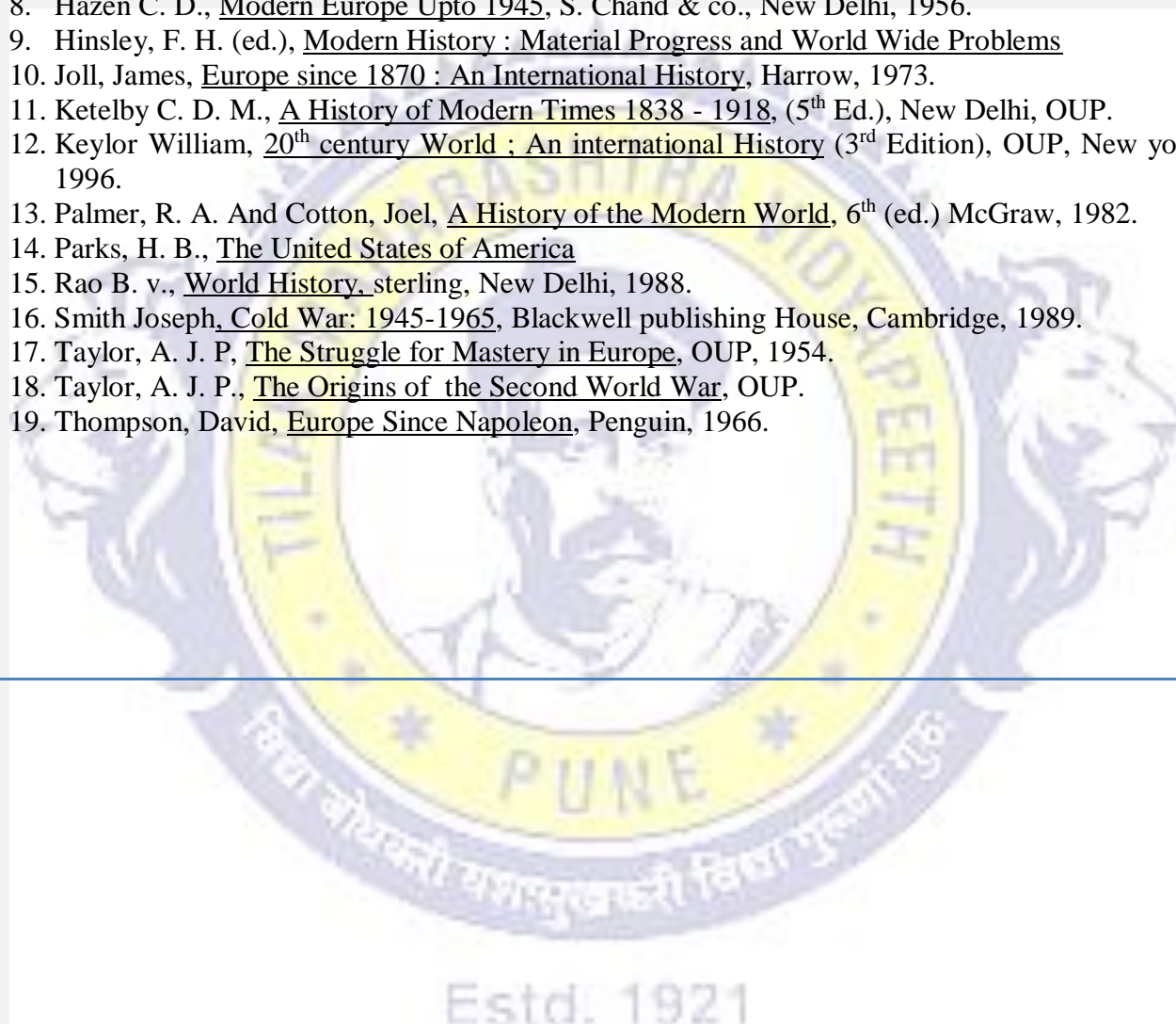
- The purpose of this paper is to acquaint the student with a broad overview of the fundamental changes that have taken place in the world in modern times.

Unit 1	Legacy of the Nineteenth Century	Half Credits (8 Hours)
	1.1 .Growth of Capitalism and Imperialism 1.2.Liberalism and Socialism 1.2 Nationalism	
Unit-2	First World War	1Credits (15Hours)
	2.1. Background – Secret Diplomacy, Aggressive nationalism, Balkan Wars 2.2.Nature, Consequences, Peace Settlements	
Unit-3	The Russian Revolution	1Credits (15Hours)
	3.1. Background 3.2.Revolution of 1905 3.3.Lenin and the Bolshevik Revolution 3.4.Stalin	
Unit-4	World between the Two World Wars	1Credits (15Hours)
	4.1. League of Nations 4.2.Modernization of turkey and Kemal Pasha 4.3.Great Depression and its International Implications	
Unit-5	Totalitarian Ideologies and Second World War	Half credit (7 hours)
	5.1. Nazism and Fascism 5.2. World War II 5.3.Changing Power Politics after 1945-The United Nations-Objectives, Organizations and Achievements	

References

- English :

1. Anderson, Pery, Lineages of the Absolutist State, Routledge, 1974.
2. Barraclough, G., An Introduction to Contemporary History, Penguin, 1968.
3. Carr. E. H., The Bolshevik revolution, 1917-1923, 3 Vols, Macmillan, 1950, 51, 53.
4. Cipolla, Carlo (ed.), The Pelican History of Europe – Vol. III and Vol. IV.
5. Davies, H. A., Outline History of the World, 1968.
6. Fisher H. A. L., History of Europe (Vol. II), Surjeet Publishers, New Delhi, 2000.
7. Grant and Temperley, Europe in the 19th Century (Vol. I) and Europe in the 20th Century (Vol. II)
8. Hazen C. D., Modern Europe Upto 1945, S. Chand & co., New Delhi, 1956.
9. Hinsley, F. H. (ed.), Modern History : Material Progress and World Wide Problems
10. Joll, James, Europe since 1870 : An International History, Harrow, 1973.
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HC22-303	Modern Maharashtra in the 19th Century	4 Credits	60 Hours
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Course Objectives – The paper aims to analyze the constant interplay of various factors in the interaction between different ideas, institutions and individuals that led to the evolution of the modern Marathi identity.

Unit 1	Understanding Maharashtra in the 19th century	Half Credits (8 Hours)
	1.1.Regional history Perspective 1.2.Modern Maharashtrian Identity	
Unit-2	Conditions at the beginning of the 19th century	1Credits (15Hours)
	2.1.Social 2.2.Economic 2.3.Political 2.4.Potentials of Social Mobility	
Unit-3	Changes after British Conquest	1Credits 15Hours)
	3.1.Administrative structure and bureaucracy 3.2.Changes in Judiciary 3.3.Changes in Land relations	
Unit-4	Renaissance in Maharashtra	1Credits (15Hours)
	4.1. Nature 4.2.Missionary Activities : Response and Reaction 4.3.New direction in education 4.4.Role of middle class 4.5.Press, literature and art	
Unit-5	Social Reform movements (19th Century)	Half credit (7 hours)
	5.1. Institutions Efforts:, Prathana Samaj, Satyashodhak Samaj, Arya Samaj 5.2. Reformers 5.3.Women's issue	

References

- English :

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2. Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in 19th Century Western India, Cambridge University Press, Cambridge, 1985.
3. Cultural Revolt in Colonial Society : Non-Brahmin Movement in Western India : 1873 - 1930, Scientific Socialist Education Trust, Mumbai, 1976.
4. Desai, A. R. Social Background Of Indian Nationalism, Popular Prakashan, Bombay, 1959.
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7. Heimsath Charles, Indian Nationalism and Hindu Social Reform, Princeton, 1964.
8. Jones K. W., Socio-religious reform Movements in British India, Orient Longman, New Delhi, 1989.
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12. Patil P. G., The Bountiful Banyan : Biography of Karmaveer Bhaurao Patil, Vol. I & II, Macmillan, Mumbai, 2002.
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Subject Specific Elective Papers (Choose Any One)

HO22-304	History of China (1935-1990)	4 Credits	60 Hours
HO22-305	Application of History in Tourism	4 Credits	60 Hours

HO22-304	History of China (1835-1990)	4 Credits	60 Hours
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Course Objectives: The paper aims to provide the student with a detailed knowledge of Modern Chinese history. It is aimed that the student should get an international perspective as he studies the history of the Asian region.

Unit 1	Modernization of China	1Credits (15 Hours)
	1.1.Opium Trade and Impact of Wars 1.2.Taiping Rebellion 1.3.Hundred Days Reforms 1.4.Boxer Rebellion	
Unit-2	Rise of Nationalism	Half Credits (8 hours)
	2.1 Sun –Yat- Sen 2.2.Revolution of 1911	
Unit-3	Kuo Min Tang Era	Half Credits 7Hours)
	3.1.Kuo –Min- Tang. under Chiang –Kai-Shaik 3.2. Domestic Policy and Programme 3.3.Foreign Policy	
Unit-4	Rise of Communism	1Credits (15Hours)
	4.1.Impact of Russian Revolution on China 4.2.May 4 th Movement 4.3.Formation of Chinese Communist Party 4.4. Mao-Tse- Tung and Long March	
Unit-5	Peoples’ Republic of China	1 Credit (15 hours)
	5.1. Chinese Communist Party andKuo Min Tang –Conflict 5.2.Japanese Aggression & the United Front 5.3.Establishment of Peoples’ Republic of China 5.4. From Reconstruction to Cultural revolution 5.5.New Market Economy	

References

- English :

1. A.Doak Barnett-*Communist China in Perspective* pub.Frederick.A. Praeger Pub.New York 1961.
2. An outline History of China-China knowledge series, Foreign Language Press , Peking , 1958.
3. B.R.Chatterji-Modern China A Short History-pub. Meenakshi Prakashan Meerut 1969.
4. Barnett, A.D.-Communist China and Asia Challenge to American Policy Harper and Row, New York, 1960.
5. Beckmann, G.m.-The Modernisation of China and Japan Harper and Row, New York, 1962.
6. Belden ,Jack, China Shakes the World Harper, New York, 1949.
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8. Brescheider& others; Eastern Asia-Medieval Reseraches China-History; Central Asia –History-13th-17th century; Western Asia-History 13th-17th century Routledge 1888, London ,2000.
9. C.P. Fitzgerald- China A Short Cultural History Pub. The Cresset Press London 1954.
10. C.P.Fitzgerald- The Birth of Communist China –pub. Penguin Books 1960.
11. Chalmers A.Johnson, Peasant Nationalism and Communist Power: The Emergence of Communist China, 1937-45, Stanford University Press, 1962.
12. Cheng Chu-Yuan-Communist China's Economy 1949-1962 Structural Changes and Crisis, New Jersey Seton Hall, University press, 1963.
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14. Dick Wilson- Aquarter of Mankind-An Anatomy of China Today Penguin Books 1966.
15. Dietrich & others- China-History-1949; People's China: A Brief History, Oxford University Press, New York, 1998.
16. Domes & others; China-Political History-1949 Chinese Politics After Mao, University College Carditt Press Carditt, 1979.
17. Franz Schurman & Orville Scheu-China Realings Imperial China 1. Penguin Books 1967.
18. Franz Schurman & Orville Scheu-Republican China Penguin Books 1967.
- Han Scyin –Wind in the Tower Mao Tse Tung and the Chinese Revolution 1949-1976.
19. Harold C.Hinton-China's Turbulent Quest –China's Foreign Relations Since 1945 pub. Macmillan Company London.
20. Harrison, S., The Story of Long March-The Untold Story, London, 1985.
21. Hensman, G.R.-Sun Yat Sen, London 1971.
22. Hsu & others; China-History ; Rise of Modern China, Oxford university Press New York 1995.
23. Jan Myrdal & Gun Kessle-China Revolution Continued Pub. Penguin Books 1970.
24. Jean –Pieere Brule-China comes of Age , Penguin Books 1971.
25. Joseph Barnes-Empire in the East-Kegapaul London 1934.
26. Latorette-The Chinese their History and Culture –Fourth Edition Revised –Macmillan Company New York, 1964.
27. M.N.Roy –Revolution and Counter Revolution in China, Calcutta, 1966.
28. R.S. Gupte –History of Modern China , Sterling Publishers Pvt. Ltd, Bangalore 1981.
29. Robert .S.Elegant- The center of the World Communist & the mind of China. Pub. A.H.Weeler& Co(p) Ltd, Elgin Road 1964.

H022-305	Application of History in Tourism	4 Credits	60 Hours
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Course Objective:

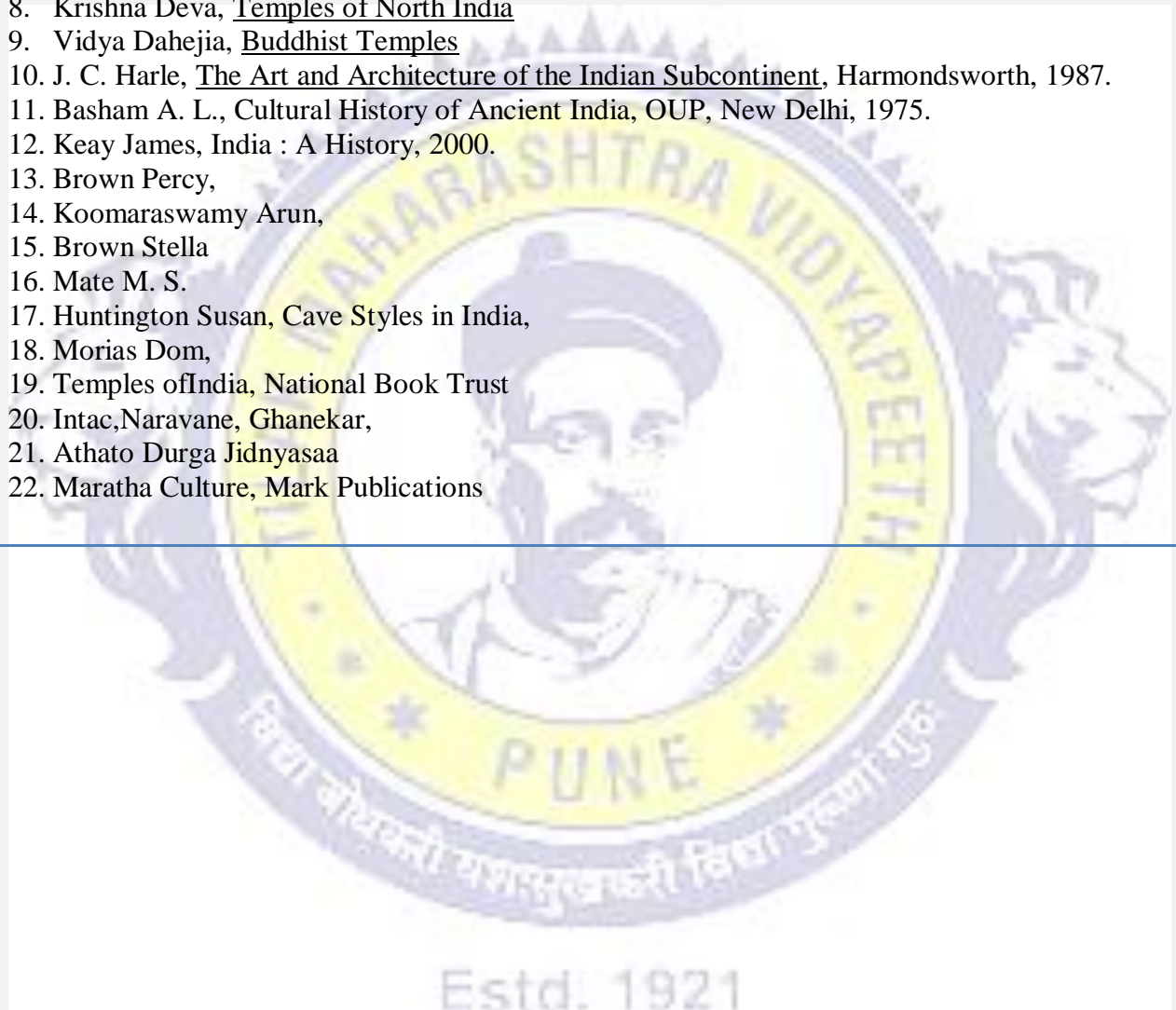
- The paper aims to provide an applied approach wherein knowledge of history may be used in professional environment. The paper could open new avenues of practical opportunities for the students.
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Unit 1	History and Tourism	Half Credits (8 Hours)
	1.1. Concept 1.2. Scope and Characteristics	
Unit-2	Kinds of Tourism	1Credits (15Hours)
	2.1. Nature 2.2. Historical 2.3. Medical	
Unit-3	Tourist Destinations	1Credits 15Hours)
	3.1. Nature 3.2. Pilgrimage 3.3. Historical 3.4. Medical	
Unit-4	Case Studies	1Credits (15Hours)
	4.1. Caves 4.2. Forts 4.3. Architecture 4.4. Painting 4.5. Museums 4.6. Popular Culture	
Unit-5	Applications	Half credit (7 hours)
	5.1. Report Writing based 5.2. Field Visit	

References

- **English :**

1. Chris Cooper and Fletcher, Tourism :Principles and Practices
2. S. Wahab, Tourism Marketing
3. John Bakewell, The Complete Traveller
4. James W. Morrison, Travel Agent and Tourism
5. Edward D. Mills, Design for Holidays and Tourism
6. Douglas Pierce, Tourism Today : A Geographical Analysis
7. A. K. Bhatia, Tourism : Principles
8. Krishna Deva, Temples of North India
9. Vidya Dahejia, Buddhist Temples
10. J. C. Harle, The Art and Architecture of the Indian Subcontinent, Harmondsworth, 1987.
11. Basham A. L., Cultural History of Ancient India, OUP, New Delhi, 1975.
12. Keya James, India : A History, 2000.
13. Brown Percy,
14. Koomaraswamy Arun,
15. Brown Stella
16. Mate M. S.
17. Huntington Susan, Cave Styles in India,
18. Morias Dom,
19. Temples of India, National Book Trust
20. Intac, Naravane, Ghanekar,
21. Athato Durga Jidnyasaa
22. Maratha Culture, Mark Publications



Skill Enhancement Paper/Generic Paper (Choose Any One)			
GC22- 301	Academic Writing and Creative Writing	4 Credits	60 Hours
GC22- 302	MOOC Course/ https://www.mooc.org/	4 Credits	-

GC22-301 (Generic Paper)	Academic Writing and Creative Writing	4 Credits	60 Hours
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Course Objectives: To Learn and practice the academic writing skills. Learn and practice communicating to a variety of academic audiences. Write for various literary and social media. Make innovative use of their creative writings for employment

Unit-1	Introduction to Academic Writings	1 Credit (15Hours)
	1.7 Meaning of academic and Non academic writing 1.8 Significance of academic writing 1.9 Types of academic writing 1.10 Features of academic writing 1.11 Steps in academic writing	
Unit-2	Practice of Academic Writings	1 Credit (15Hours)
	2.1 Writing reviews of academic books 2.2 Writing review of research article 2.3 Writing a general reports 2.4 Writing case study of a city/village 2.5 Critical writing	
Unit-3	Introduction to Creative Writings	1 Credit (15Hours)
	3.1 Meaning of creative writing 3.2 Significance of creative writing 3.3 Types of creative writings 3.4 Features of creative writings 3.5 Steps in creative writings	
Unit-4	Practice Creative Writings	1 Credit (15Hours)
	4.1 Writing short story 4.2 Writing biography 4.3 Writing autobiography 4.4 Writing Travelogues 4.5 Writing Blogs	

References:

- 1) Anderson, Marilyn. *Critical Reasoning, Academic Writing and Presentation Skills*. New Delhi: Pearson Education, 2010. 2.
- 2) Booth, W., G.G. Colomb, J.M. Williams. *The Craft of Research*. Chicago: University of Chicago Press, 2003.
- 3) Cottrell, Stella. *The Study Skills Handbook*. London: Macmillan, 1990.
- 4) Gardner, Peter S. *New Directions: Reading Writing and Critical Thinking*. Cambridge Academic Writing Collection, 2005.
- 5) Mayfield, Marlys. *Thinking for Yourself : Developing Critical Thinking Skills through Reading and Writing*. Eighth Edition. Boston: Wadsworth. Cengage Learning, 2010.
- 6) Rossenwasser, David, Jill Stephen. *Writing Analytically*. Sixth Edition. Boston: Wadsworth. Cengage Learning, 2012
- 7) Abrams, M.H. *Glossary of Literary Terms*. Boston: Wadsworth Publishing Company, 2005.
- 8) Atwood, Margaret. *Negotiating with the Dead: A Writer on Writing*. Cambridge: CUP, 2002.
- 9) Bell, James Scott. *How to Write Dazzling Dialogue*. CA: Compendium Press, 2014. •
- 10) Bell, Julia and Magrs, Paul. *The Creative Writing Course-Book*. London: Macmillan, 2001.
- 11) Berg, Carly. *Writing Flash Fiction: How to Write Very Short Stories and Get Them Published. *Then Re-Publish Them All Together as a Book*. Houston: Magic Lantern Press, 2015.
- 12) Blackstone, Bernard. *Practical English Prosody*. Mumbai: Orient Longman, 1984.
- 13) Clark, Roy Peter. *Writing Tools*. US: Brown and Company, 2008.
- 14) Earnshaw, Steven (Ed). *The Handbook of Creative Writing*. Edinburgh: EUP, 2007.
- 15) Egri, Lajos. *The Art of Dramatic Writing*. NY: Simon and Schuster, 1960.
- 16) Gardner, John. *The Art of Fiction*. New York: Vintage, 1991.
- 17) Goldberg, Natalie. *Writing Down the Bones*. Boston and London: Shambhala, 1986.
- 18) Hamer, Enid. *The Metres of English Poetry*. Booksway, 2014.
- 19) King, Stephen. *On Writing: A Memoir of the Craft*. London: Hodder and Stoughton, 2000.

Estd. 1921

**GC22-302
(Generic Paper)**

MOOC Course/ <https://www.mooc.org/>

4 Credits

A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites.)
<https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses, <https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>



Semester-IV

Core Papers (All Papers are Compulsory)

HC22-401	Modern India (1947-1990)	4 Credits	60 Hours
HC22-402	Modern World (1945-1991)	4 Credits	60 Hours
HC22-403	Dissertation* (*Only for Internal/Regular Students) ** Socio-Economic and Administrative History of Marathas (1600-1818) (**Only for External Students)	4 Credits	60 Hours

HC22-401	Modern India (1947-1990)	4 Credits	60 Hours
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Course Objective:

The paper aims to initiate an in-depth study of the dynamics of various changes that took place in India in this period. As the students are already familiar with the facts, an analytical approach is expected to be taken.

Unit 1	India after Independence	Half Credits (8 Hours)
	1.1.Indian constitution 1.2.Integration of Princely States 1.3.Reorganization of States	
Unit-2	Foreign Policy of India	1 Credits (15 Hours)
	2.1. Non-Alignment 2.2. Policy with Neighboring States 2.3. Regional Cooperation-SAARC,ASEAN	
Unit-3	Indian Society	1 Credits (15Hours)
	3.1. Social Composition 3.2.Women : Status, Property Rights, Reform Legislation, Political Participation 3.3.Colonial Intervention, Modern education, Rise of the middle classes 3.3.Tradition and Modernity	
Unit-4	Indian Economy after Independence	1Credits (15 Hours)
	4.1 Planned Economy 4.2. Industrial policy 4.3.Agriculture	

Unit-5	Science and Technology	Half credit (7 hours)
	5.1 .Science 5.2.Technology	

References

- **English :**

1. Bipan Chandra et al, India after Independence, Penguin, New Delhi.
2. Chand tara, History of Freedom Movement in India, Vol. I., New Delhi, 1961.
3. Chandra Bipan et.al., India's Struggle for Independence, Penguin, New delhi, 1988.
4. Dalton Dennis, Gandhi's Power, Non-Violence In Action, OUP, New Delhi, 2001.
5. Desai A. R. Social Background Of Indian Nationalism, Popular Prkashan, Mumbai, 1959.
6. Fisher Michael H., Politics of British Administration in India, 1757-1857, OUP, New Delhi.
7. Heehs peter, India's Freedom Struggle 1857 - 1947, OUP, New Delhi.
8. Nanda b. R., Gandhi : Pan-Islamism, Imperialism & Nationalism in India, OUP, New Delhi, 1001.
9. O. P. Mehra, Dictionary of Modern Indian History
10. Page David, Singh A. I., Moon Penderel & Khosla G. D., The Partition Omnibus, OUP, New Delhi, 2000.
11. S. R. Mehrotra, Rise of the Indian National Congress
12. Sarkar Sumit, Modern India, 1885-1947, Macmillan, New dlehi, 1983.
13. Sethi R. r. & Mahajan V. D., Constitutional history of India, S. Chand & Co., New Delhi, 1956.
14. Spear Percival, Oxford history of Modern India 1740 - 1975, OUP, New delhi, 1995.



Course Objective:

The purpose of this paper is to acquaint the student with a broad overview of the fundamental changes that have taken place in the world in modern times.

Unit 1	The Cold War	1Credits (15Hours)
	1.1.Ideologies 1.2.Pacts and treaties 1.3.Geopolitics	
Unit-2	Reorganizing the World	1Credits (15Hours)
	2.1. National Movement 2.2. Communist Revolution –China, Vietnam, Korea 2.3. Non-Alignment Movement	
Unit-3	Ideological Transformation	Half Credits (8Hours)
	3.1. Human rights, 3.2.Civil Rights Movement and Apartheid 3.3 .Feminism	
Unit-4	Science and Technology	Half Credits (7Hours)
	4.1. Space and Technology 4.2. Communication and Information Technology	
Unit-5	From Bipolar to Unipolar World Order	1Credit (15 hours)
	5.1.Disintegration of USSR and End of Cold War 5.2. Towards Globalization	

References

- **English :**

1. Anderson, Pery, Lineages of the Absolutist State, Routledge, 1974.
2. Barraclough, G., An Introduction to Contemporary History, Penguin, 1968.
3. Carr. E. H., The Bolshevik revolution, 1917-1923, 3 Vols, Macmillan, 1950, 51, 53.

4. Cipolla, Carlo (ed.), The Pelican History of Europe – Vol. III and Vol. IV.
5. Davies, H. A., Outline History of the World, 1968.
6. Fisher H. A. L., History of Europe (Vol. II), Surjeet Publishers, New Delhi, 2000.
7. Grant and Temperley, Europe in the 19th Century (Vol. I) and Europe in the 20th Century (Vol. II)
8. Hazen C. D., Modern Europe Upto 1945, S. Chand & co., New Delhi, 1956.
9. Hinsley, F. H. (ed.), Modern History : Material Progress and World Wide Problems
10. Joll, James, Europe since 1870 : An International History, Harrow, 1973.
11. Ketelby C. D. M., A History of Modern Times 1838 - 1918, (5th Ed.), New Delhi, OUP.



(*Only for Internal/Regular Students)

Objectives of the Course:

- a) To give the research training to the students in the writing of their research proposals, with emphasis on research problems, hypotheses, literature review and research designs.
- b) To enable students to learn practical aspects of research.
- c) To train students in the methodological understanding and writing critical analysis based on research on various issues of the society

Course Description:

In the first, (as in Semester-III), a student will be taught 'Research Methodology' course/paper in Semester-III. This is a theory paper, which guides the students in conducting the research project. This course will help the students to understand the methodology of conducting the dissertation. In the Second part, (as in Semester-IV), a student shall be given a task of writing 'Dissertation'. A student will choose research topic under the guidance of faculty. After going various research processes, a student shall submit the dissertation or a research project under the guidance of an academic supervisor. The research project should make a contribution to existed knowledge. The dissertation supervisor shall assess the research project and shall ask the student to present his/her research outcomes in the viva-voce.

Course Outcome

- 1) Students will have the knowledge and skills to plan and conduct an independent research project. Students can get knowledge of critical investigation and evaluation of a research topic selected for the dissertation.
- 2) Conducting the research activity as collection of data, evaluation of data and analysis of data. Finally the outcome of this course is the completion of a dissertation
- 3) Exploring the research area for future research projects/opportunities.

Evaluation of the Course:

The Evaluation of this course is divided into two parts as below-

- i) 'Dissertation' (60 marks)
- ii) Viva-Voce' (40 marks)

	Dissertation	60 Marks
	Student should work for dissertation on selected and unique research problem. The research topic or dissertation topic shall be finalized by the concerned department. Once the finalization of topic is done, the student should work for it and the final submission of dissertation can be done one month before the semester examination. The dissertation evaluation shall be done by the experts and marks will be given. (Total Marks: 60)	
	Viva-Voce	40 Marks
	The department shall arrange viva-voce on the submitted dissertation. The viva-voce schedule will be given by the department before the semester examination. (Total Marks: 40)	

Notes/Instruction for the Students:

1. The content of Dissertation or Project Report should be original.
2. The evaluation criterion depends on the originality of the subject, methodology used in the project, method of analysis, use of statistical tools, presentation of data etc.
3. The department/Vidyapeeth has right to reject the Dissertation or Project Report, if it comes under the purview of plagiarism or copy or downloaded report from the internet. For the complaints regarding plagiarism or copy, the Vidyapeeth or faculty shall not responsible.
4. The submission of dissertation or project report shall be done in the month of March and Viva-Voce shall be arranged in the month of April.
5. The duplication of research work is not allowed. Each student shall take separate research topic.
6. For the details of the research topic please visit www.tmv.edu.in

For the details of the guidelines for writing research project, a student can contact the concerned department or the faculty member.

HC22-403	Socio-Economic and Administrative History of Marathas (1600-1818)	4 Credits	60 Hours
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(Only for External Students)**

Note: (This course/paper is only for external students. The external student can choose 'Economics of Environment' course as his/her theory paper. He/She does not need to work on dissertation)

Course Objective:

The paper aims to equip the student with the knowledge of Administrative, social and economic history of the Marathas. It is not expected that the students relearn the political history but they should study the regional history from a different perspective.

Unit 1	Sources of Maratha History	1Credits (8 Hours)
	1.1.Literary 1.2.Archaeological 1.3.Epigraphical 1.4.Numismatic	
Unit-2	Social Structure	1Credits (15Hours)
	2.1.Castes, Class and Tribes 2.2.Untouchability, Slavery and <i>Vethbegari</i> . 2.3. Position of Women 2.4.Education 2.5.Village Communities	
Unit-3	Land and Revenue Administration	1 Credits (15 Hours)
	3.1. Nature of Watandari 3.2.The Land System 3.3.The Revenue System and Peasantry 3.4.Sources of State Income and Items of State Expenditure	
Unit-4	Trade, Industry and Urbanization	1Credits (15 Hours)
	4.1. Trade & Commerce 4.2.Industry 4.3.Currency & Banking 4.4.Nature of Urbanization 4.5.	

Unit-5	Administrative Structure	Half credit (7 hours)
	5.1 .Military 5.2 Judiciary	

References:

1. Apte, B.K., *A History of the Maratha Navy and Merchant Ships*, State Board for Literature and Culture, Bombay, 1973.
2. Chitnis K.N., *Glimpses of Maratha Socio-Economic History*, Atlanta Publishers, New Delhi, 1994.
3. Chitnis K.N., *Glimpses of Medieval Indian Ideas and Institutions*, 2nd ed., Pune, 1981.
4. Choksey, R.D., *Economic Life in Bombay Deccan*, Asia Publishing House, Mumbai 1955.
5. Desai, S.V., *Social Life in Maharashtra under the Peshwas*, Popular Prakashan, Bombay, 1962.
6. Fukazawa, Hiroshi, *The Medieval Deccan - Peasant Social Systems and States - Sixteenth to Eighteenth Centuries*, Oxford University Press, Delhi, 1991.
7. Kale, D.V., *Social Life and Manners in Bombay Maharashtra (1750-1800)*, Bombay, 1927.
8. Kotani, Hiroyuki, *Western India in Historical Transition – Seventeenth to Early Twentieth Century*, Manohar, New Delhi, 2002.
9. Kotani, Hiroyuki, *A Forgotten Literature*, Popular Prakashan, Mumbai. 1994.
10. Kulkarni A.R and Khare G.H. (ed.), *Marathyancha Itihas*, Vol. I & II (Marathi), Continental Prakashan, Pune, 1984 & 1985.
11. Kulkarni A.R, *Maharashtra : Society and Culture*, Books & Books, New Delhi, 2000.
12. Kulkarni A.R, *Maharashtra in the Age of Shivaji (A Study in Economic History)*, Pune, 1969. (2nd Revised ed.2000)
13. Mahajan, T.T., *Industry, Trade and Commerce during the Peshwa Period*, Jaipur, 1980.
14. Patwardhan, R.P. and Rawlinson H.G.(eds.), *Source Book of Maratha History*, K.P. Bagchi & Co., Calcutta, 1978, (first Published 1928)
15. Ranade, M.G., *The Rise of Maratha Power*, The Publication Division, 1961.
16. Sardesai G. S., *New History of the Marathas*, Vol. I, II, III, Phoenix, Bombay, 1946.
17. Sardesai, G.S., *Main Current of Maratha History*, Dhavale, Bombay, 1923.
18. Sarkar, J.N., *Shivaji and His Times*, 6th ed., Calcutta, 1978.
19. Sen S.P.,(ed.), *Sources of the History of India*, Institute of Historical Studies, Calcutta, 1988.
20. Sen, S.N., *Administrative System of the Marathas*, Calcutta University, 1925.
21. **Stewart, Gordon, *Marathas and State Formation in Eighteenth Century India*, Oxford University Press, Delhi, 1994.**

Subject Specific Elective Papers (Choose Any One)			
HO22-404	Modern Maharashtra in the 20 th Century	4 Credits	60 Hours
HO22-405	History of Japan (1853-1990)	4 Credits	60 Hours

HO22-404	Modern Maharashtra in the 20th Century	4 Credits	60 Hours
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Course Objectives –

The paper aims to analyse the constant interplay of various factors in the interaction between different ideas, institutions and individuals that led to the evolution of the modern Marathi identity.

Unit 1	Political movement	1 Credits (15Hours)
	1.1.Bombay Association and Pune Sarvajanik Sabha 1.2.Birth of Indian National Congress and Constitutionalist phase 1.3.Tilak Era 1.4.Gandhian Phase 1.5.Revolutionary Movement 1.6.Parallel government –1942	
Unit-2	Progressive movements in the 20th century	1Credits (15Hours)
	2.1. Early phase – Maharshi Shinde, Rajarshi Shahu and KarmavirBhaurao Patil 2.2.Non-brahmin movement – PrabodhankarThakarey, Jedhe, Javalkar, Shankarrao More and Bhaskarrao Jadhav 2.3.Royist movement	
Unit-3	History from Below	1Credits (15Hours)
	3.1.Tribal revolts 3.2.Peasant movements 3.3.Labour movement 3.4.Leftist Movements	
Unit-4	Economic and political developments	1Credits (8Hours)
	4.1. Urbanisation and industrialisation 4.2.Co-operative movement 4.3.Samyukta Maharashtra movement	
Unit-5	20th Century Thinkers	Half credit (7 hours)
	5.1. Gopal Krishna Gokhale 5.2.Dr.B.R.Ambedkar	

References

• **English :**

1. Ballhatchet Kenneth, Social policy and Social Change in Western India (1817 - 1830), OUP, 1957.
2. Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in 19th Century Western India, Cambridge University Press, Cambridge, 1985.
3. Cultural Revolt in Colonial Society : Non-Brahmin Movement in Western India : 1873 - 1930, Scientific Socialist Education Trust, Mumbai, 1976.
4. Desai, A. R. Social Background Of Indian Nationalism, Popular Prakashan, Bombay, 1959.
5. Deshpande A. M., John Briggs In Maharashtra : 1817-1835, District Administration under Early British Rule, Rawat Publishers, New Delhi, 1987.
6. Grover Verinder (ed.), Bhimrao Rajji Ambedkar, Deep & Deep Publications, New Delhi, 1998.
7. Heimsath Charles, Indian Nationalism and Hindu Social Reform, Princeton, 1964.
8. Jones K. W., Socio-religious reform Movements in British India, Orient Longman, New Delhi, 1989.
9. Keer Dhananjay, Dr. Ambedkar : Life and Mission, Popular Prakashan, Mumbai, 1954.
10. Kumar Ravinder, Western India In 19th Century, London, 1968.
11. Lederle Mathew, Philosophical trends in Modern Maharashtra, Popular Prakashan, Mumbai, 1976.
12. Patil P. G., The Bountiful Banyan : Biography of Karmaveer Bhaurao Patil, Vol. I & II, Macmillan, Mumbai, 2002.
13. Phadke Y. D., Social Reformers of Maharashtra, Maharashtra Information Centre, New Delhi, 1975.
14. Sunthankar B. R., History of Maharashtra – Vol. I and II, Popular Prakashan, Mumbai, 1993.
15. Tucker Richard, Ranade and the Roots of Indian Nationalism, Popular Prakashan, Mumbai, 1977.

H022-405**History of Japan (1853-1990)****4 Credits****60 Hours**

Course Objectives: The paper aims to provide the student with detailed information on Modern Japan and its emergence as a first world nation. It also aims to provide an international perspective to the study of Asian History.

Unit 1	Tokugawa Japan and the Western Powers	Half Credits (8 Hours)
	1.1.Tokugawa Japan 1.2.Opening of Japan 1.3. Treaties with Foreign Powers &End of the Tokugawa Shogunate	
Unit-2	The Meiji Era andModernisation of Japan (1867-1914)	1 Credits (15hours)
	2.1. Meiji Restoration and Constitution 2.2. Nationalism 2.3. Modernization of Japan-Political, Economic and Social	
Unit-3	Rise of Japan as World Power	1Credits (15Hours)
	3.1.Sino-Japanese War 3.2. Russo-Japanese War 3.3.The annexation of Korea 3.4. World War I and Twenty One Demands 3.5. Washington Conference	
Unit-4	Inter War Japan	1Credits (15Hours)
	4.1. Failure of Parliamentary Democracy 4.2. Rise of Militarism and the role of Zaibatsu 4.3. Japan, Manchuria and Concept of “Great East Asia Co-prosperity Sphere”	
Unit-5	World War II and After	1 credit(15 hours)
	5.1.From Pearl Harbour to Hiroshima 5.2. SCAP Administration 5.3.Economic Regeneration	

References

- **English :**

1. Asakawa, K.I.-The Russo-Japanese Conflict.
2. Backmann, G.M. –Modernisation of China and Japan
3. Beaseley , W.C.-Meiji Restoration.
4. Beasley , W.G.(Ed) –Modern Japan, George Aalen and Unwin Ltd., London , 1975.
5. Bordon , Hugh(Ed)-Japan, Cornell University Press, NEW York, 1951.
6. Brown, Delmer M-Nationalism in Japan.
7. Buss, Claude,A-Asia in the Modern World, Macmillan, 1964.
8. Clyde P.H.-The Far East.
9. David, H., James-The Rise and Fall of the Japanese Empire. London, 1951.
10. David, M.D.-Rise and Growth of Modern Japan.
11. Dunas, Peter-The Rise of Japan, Boston, 1976.
12. Holland, D.L.-Asian Nationalism and the West.
13. Jan Romein-Asian Country
14. Liaingstone I., MooreJ.etc.(ed)-Imperial Japan(1800-1945) Penguin Books.
15. Longford-Evolution of Modern Japan.
16. Norman ,Hearbert-Japan’s Emergence as a Modern State.
17. Panikkar, K.M.-Asia and Western Dominance.
18. Ray F. Downs(ed).-Japan Yesterday and Today, Toronto, 1971.
19. Regenald Toland-Rise and Fall of the Japanese Empire.
20. Reischauer, E.O. –Japan : Past and Present
21. Reischauer, E.O.and Craig, A.M.-Japan Tradition and Transformation, Boston, 1973.
22. Samson, G.B.-The Western World and Japan, London, 1950.
23. Samson-Cultural History of Japan
24. Scheiner Irwin-Modern Japan, Macmillan, NEW York, 1974.
25. Storry Richard-History of Japan, Penguin , 1975.
26. Vinacke, H.M.-History of the Far East in Modern Times
27. Vinacke, H.M-Far East Since World War II.
28. Webb, Hersche, An Introduction to Japan, Columbia University Press New York, 1955.
29. Yanaga Chitoshi-Japan Since Perry

Estd. 1921

GC22-401

Communication Skill and Soft Skills

4 Credits

60 hours



GC22-402	MOOC Course/ https://www.mooc.org/	4 Credits	
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Course Outcome

CO1) It allows participants free access and unrestricted participation to any course of their choice.

CO2) The usage of MOOC allows student to be interactive in education and literary works on an online platform

Description of the Course:

A Student can join any MOOC course and submit their achieved credits in the respective department. The availability of the MOOC courses is on following websites. <https://ugcmoocs.inflibnet.ac.in>, SWAYAM-NPTEL Courses, <https://onlinecourses.nptel.ac.in>, Swayam Central, <https://swayam.gov.in>

